

## TEAM Together OMAN B

Sounds and Spelling Book



First Edition 2025





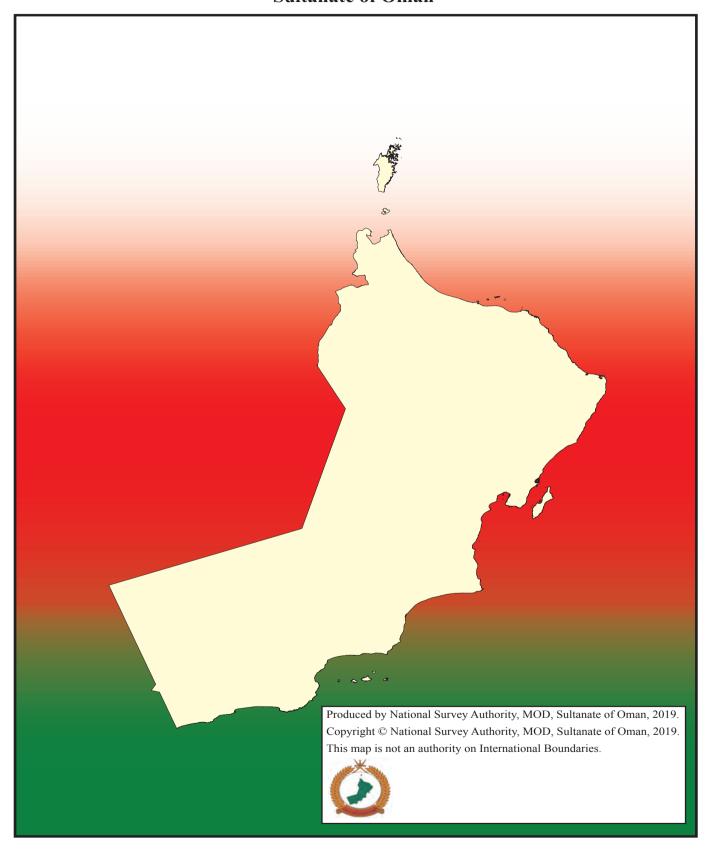






The Late Sultan Qaboos Bin Said

#### **Sultanate of Oman**



#### Praise be to Allah and Peace be upon His Messenger, Mohammed

Education is key for personal development, and it provides a wealth of opportunities in life. The commitment and efforts we put into education are some of the most fundamental investments we can make towards securing the future wellbeing of Oman and its citizens.

Our education system has been the bedrock of our development. It has provided this generation and those before it with the skills and knowledge that have driven the country's growth and, with it, our prosperity. But to meet our high aspirations as expressed in Oman's Vision 2040 amidst an increasingly competitive global environment, we cannot stand still.

To compete with the best in the world, our education system must develop young Omanis who are knowledgeable, think critically and creatively, have leadership skills and are able to communicate effectively in English with the rest of the world. Just as importantly, our students must be instilled with values, ethics and a sense of citizenship that will empower them to make the right choices for themselves, their families and the country.

Given Oman's historical and geographical profile, mastering English as a second language is an absolute necessity for all our students. It is the language of international communication and is also the main language for studying other subjects all over the world. Therefore, the Ministry took the decision to adopt and customise an international series called 'Team Together' that is benchmarked to the Global Scale of English (GSE) and the Common European Framework of Reference for Languages (CEFR), both of which are internationally recognised standards for describing language ability.

This series is based on the most cutting-edge research on teaching and learning. It will embed and develop Future Skills such as critical and creative thinking, as well as encourage holistic, well-rounded personal growth. This series will prepare our children to meet the challenges of a pluralistic society that welcomes diversity, a knowledge-based job market that is constantly evolving, and economic globalisation.

Finally, I hope that you find this book useful and enjoyable, and use it in your everyday lives, as this will enable us all to contribute to the success of our beloved country — the Sultanate of Oman — as led by the inspiration and wisdom of His Majesty, Sultan Haitham Bin Tarik.

I would like to take this opportunity to wish you every success in life.

**Dr. Madiha bint Ahmed Al-Shaibani**Minister of Education
Sultanate of Oman

Dear children,

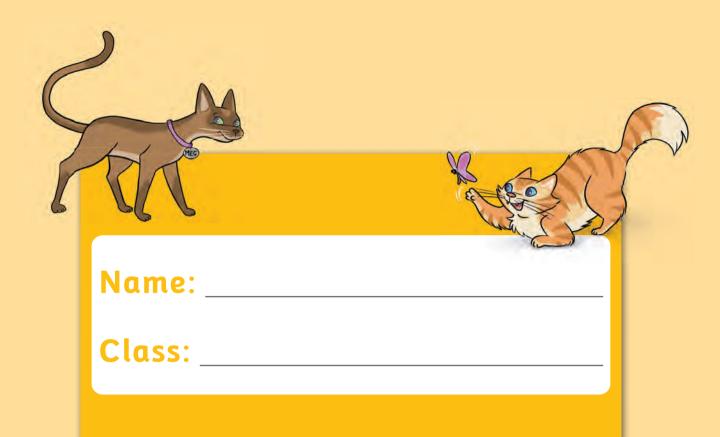
We are very excited to help you continue your learning journey with English!

Your Semester 2 books are a Class Book as well as an Activity Book and a Sounds and Spelling Book. Remember to look after your books and to bring them to class every day.

All of your books have lots of fun activities to help you to learn English. Your Class Book has stories, songs, projects and games. Your Activity Book has lots of fun tasks to do in class. Your Sounds and Spelling Book has fun tasks to help you to read and write in English.

There are also cut-outs at the end of the Class Book and stickers at the end of the Activity Book. What fun!

Have a really interesting semester and we look forward to writing to you again next year!













#### **Contents**

Unit	Letters	Tricky words	Page
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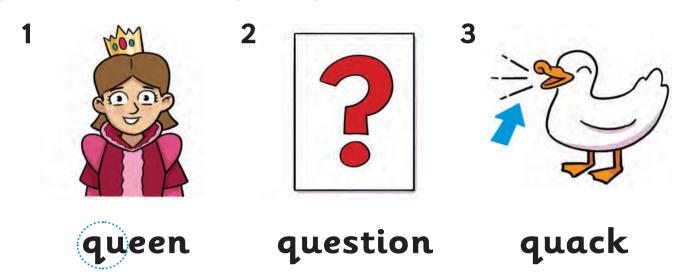




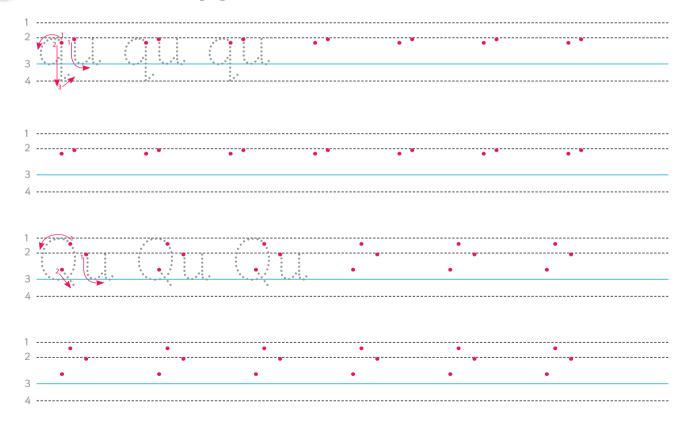
abcdefghijklmnopqrstuvwxyz



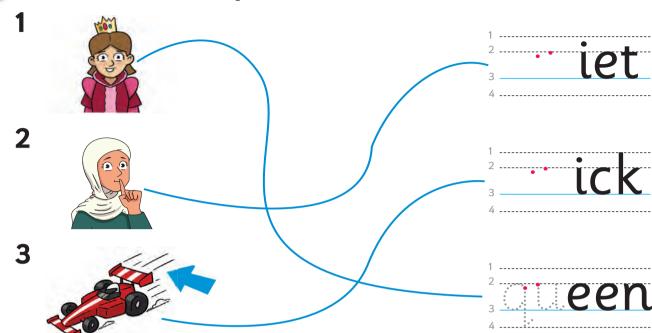
#### ᢃ Find and circle qu. Say.



Trace and copy.



5 😘 Listen and repeat. Follow and write.



6 🚯 Let's blend! Listen and repeat. Trace and say.

1

quack



qu/a/ck

2



quick



qu / i / ck



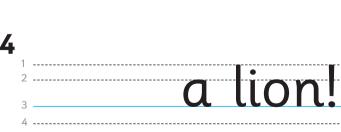




I am a cat!

🔞 环 Trace and write. Then listen, match and say.

3 4	a	rabbit!
1 2 3 4	а	tiger!
12	 а	monke







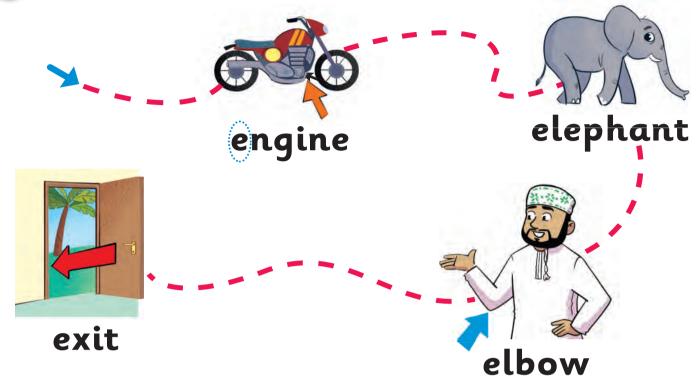








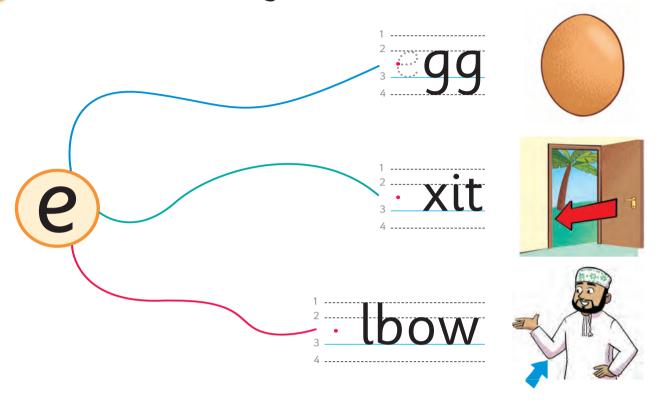
Listen and repeat. Follow and circle e.



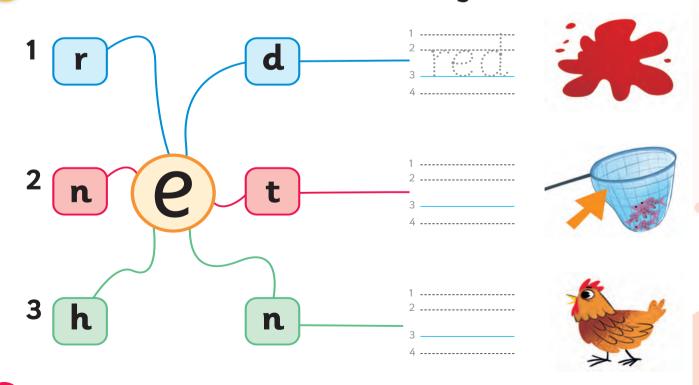
🛂 Trace and copy.

•											
1	•	•	•	•	•	• •	•	•	•	•	•
•	•	•	•	•	•	• •	•	•	•	•	•
,											
											•
1 3-			•	•	•	•	•	•	•	•	•
1 3-			•	•	•	•	•	•	•	•	•
3->				•					•		

迃 Look, write and say.



6 (\$12) Let's blend! Listen, follow and say. Trace and write.





7 ႈ Look, listen and repeat.





It is red.

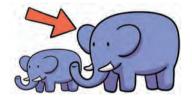
😢 Write, read and match.

red.

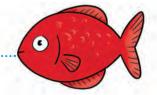














o abcdefghi klmnoparstuvwxyz



### Listen and repeat. Circle j.









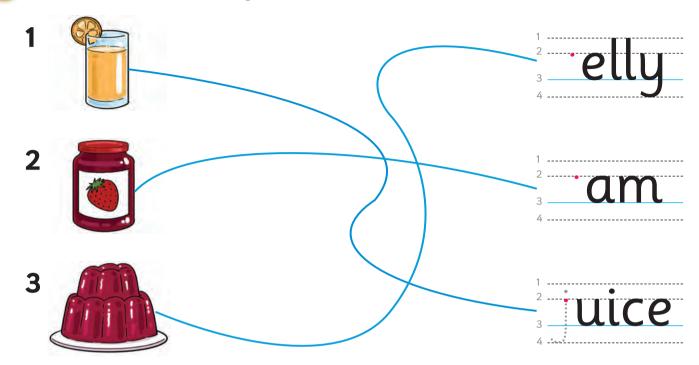
jump



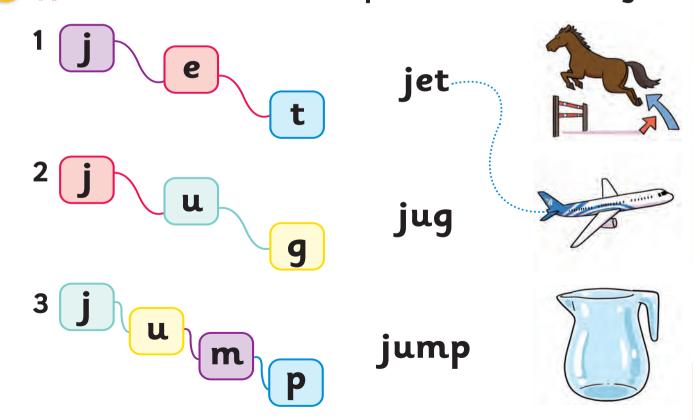
#### 🛂 Trace and copy.

1	
2	
2	,
/	'
-	
1	
2	
3	ş
4	·
1	2
2	· · · · · · · · · · · · · · · · · · ·
3	, <u>*↓<sup>*</sup> </u>
4	3 <u>v. №   v. i   v. i                                     </u>
1	
2	
J	

#### 🕒 👣 Listen and repeat. Follow and write.



### 6 👣 Let's blend! Listen and repeat. Match and say.





🕖 🖘 Look, listen and repeat.







he, she

Look, she is sad.

🔞 Look, trace, write and say.

1



Look, 3

')					
Z				·	
	* *	:			
				. "	
_			:		
3	-	0.0			

is 5.

2



Look,

	- 1	
	2	 _
		is
)	3	

3



Look,

4



Look,

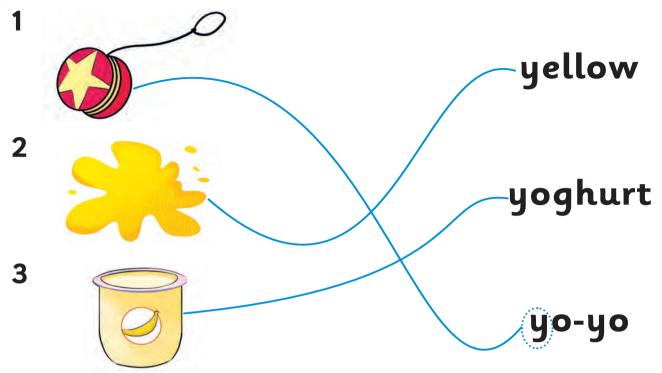
2	
3	
4	

is 6.





### ᢃ 🖘 Listen and repeat. Follow and circle y.



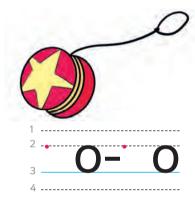
### 🝊 Trace and copy.

1	
2	
2	
<i>\( \)</i>	
4	
1	
_	
3	
4	
1	
2	
2	
J	
7	
1	
_	
3	
/.	









Let's blend! Listen and repeat. Trace and say.



x y/e/s yes









1		 	
2		 ·:	
3	••••	 • •	٠,٠
/1			



🕖 环 Look, listen and repeat.



😢 🚱 Trace and write. Then listen, match and say.

1				
1	 	 	V O	
3		••••	16	a.
4	 	 		



2		
	1	
	2	•
	_	quick!
	3	9 0000101
	4	<u> </u>



3	1	
	1	
	2	
	3	SlX.
	,	



4	
2	
	pink.
4	





# Fig Jam



I sit up in bed. "Fig jam!" I yell.



Get them in a net. Ten in a net!

#### Graded reader 1

Put them in a pan.
Ten in a pan.
Get back! It is hot!





Quick! Put a red lid on a pot! I get a pen. Fig jam!





## A Chick

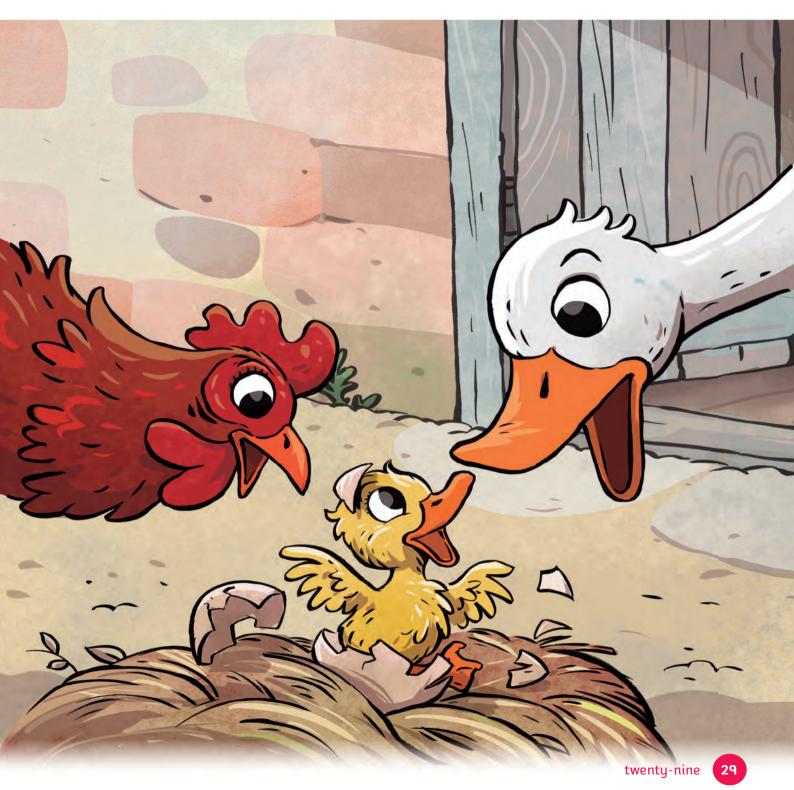
A red hen.

A duck. An egg.





It is a chick!
But is it a red hen?
Is it a duck?



#### Graded reader 2

Quick! Get a jug. Get a big pan.





## It is a duck!



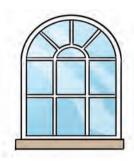




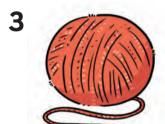








window w a p t



wool bcgw



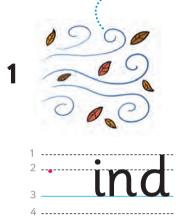
web c w d l

🝊 Trace and copy.

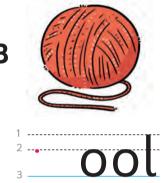
2	
1 2	1 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
4	
2 3	

Find and circle w. Then match, write and say.

vwyuwmwjn



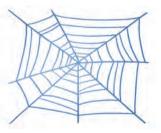


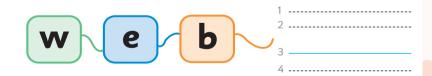


Let's blend! Look, listen, follow and write.















🕖 🚱 Look, listen and repeat.



Trace and write, then read and match.

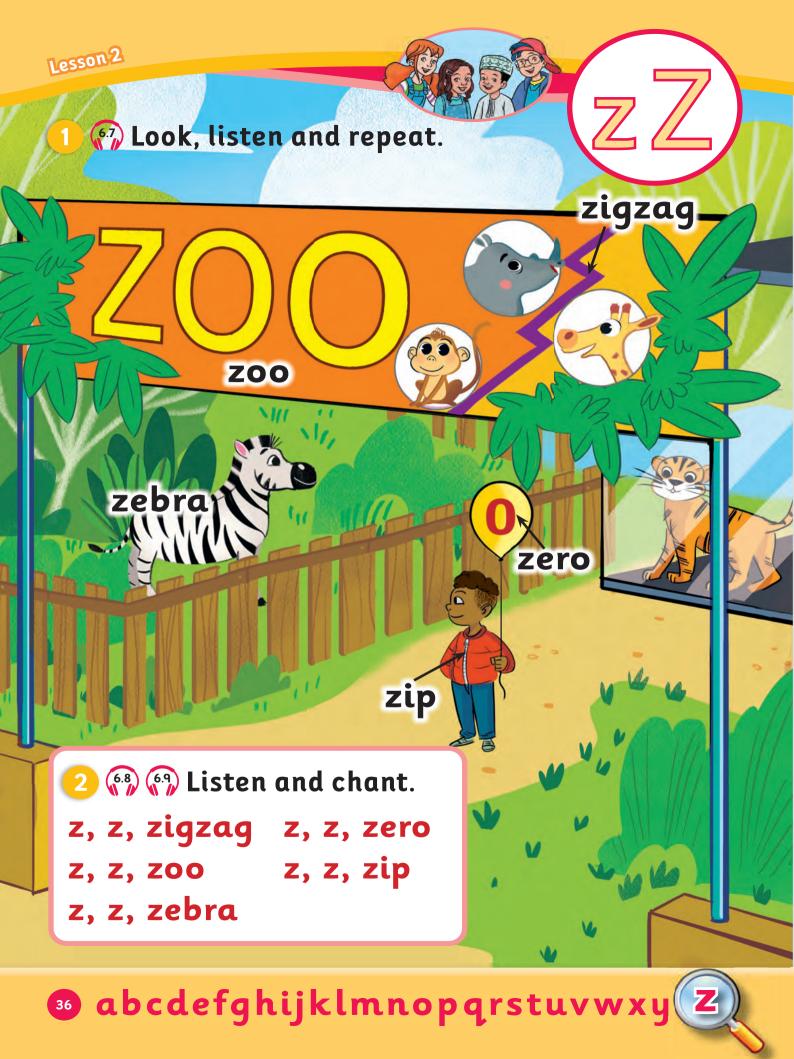
1	3	are	wet.
2	1	hop	<b>)</b>
3	1	are	sad.
4	12	run	•













3 (1) Listen and repeat. Circle z. Then match and circle.

zebra zero

z s b a z s z c e z



**ZOO** 



zip

Trace and copy.

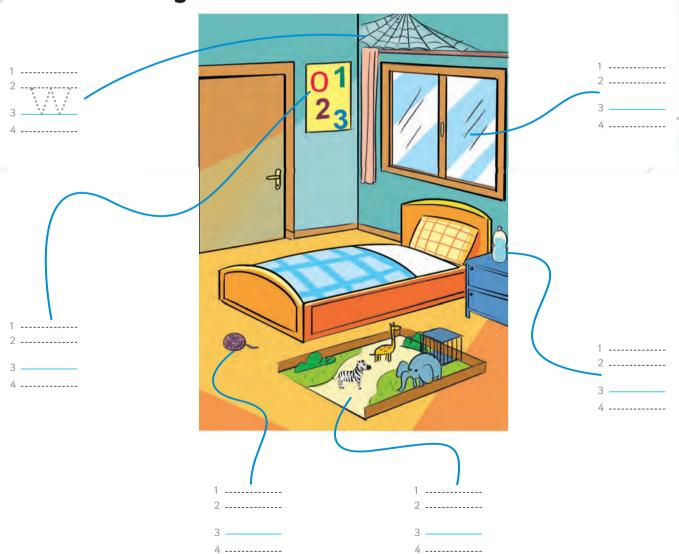
1	
	1. 50
2	3
3	in in in
4	
1	
2	
_	
3	
J	
4	
1	1
2	
3	
4	
1	
2	
_	
2	
3	
4	



1









🕖 👣 Look, listen and repeat. Match.





they work

They

They can hop.

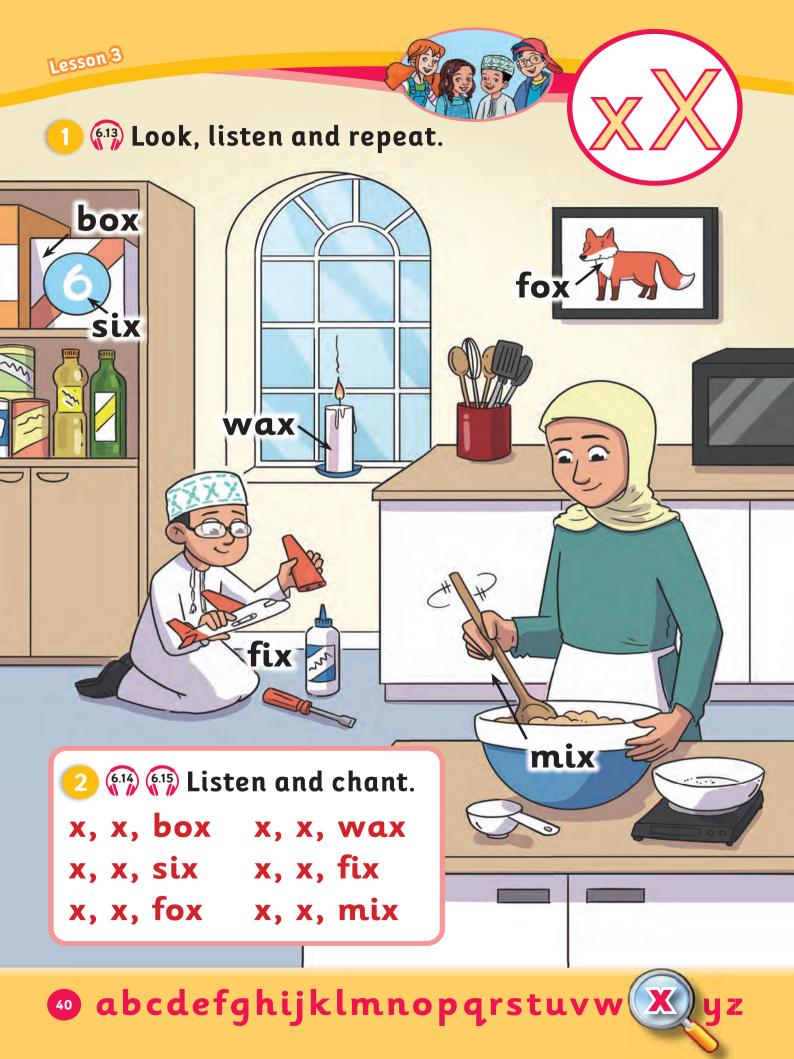
They can dig.

😮 👣 Look, listen and repeat. Order and write.

1		quack.	n
	W.	1 2 3 4	

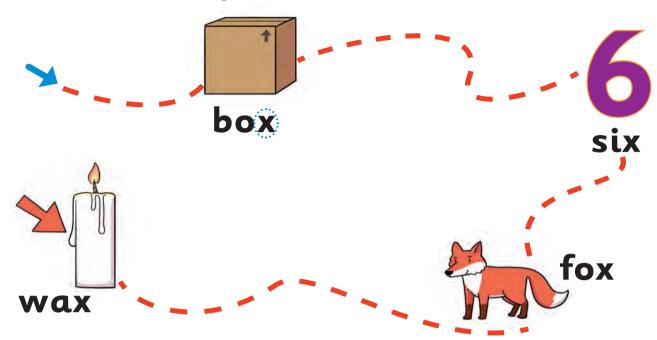
2		can	They	jump.
	八人	3		

3	They	win.	can
	1		
	3		

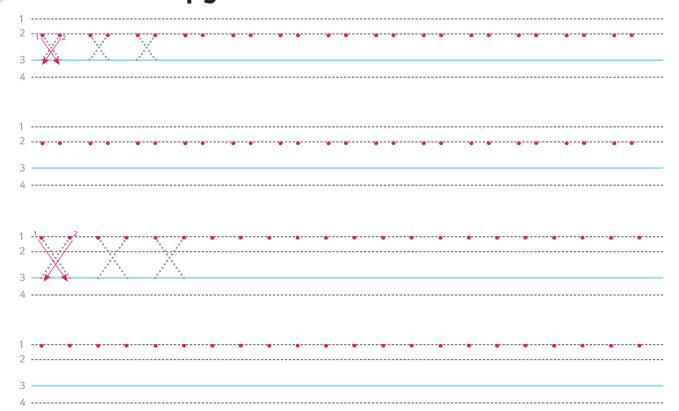




#### ᢃ 👣 Listen and repeat. Follow and circle x.



## Trace and copy.





5 (6.17) Let's blend! Listen, order and write.

1



X





2 ------

3 \_\_\_\_\_

2



i



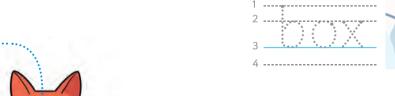


2 ------

3 \_\_\_\_\_

🜀 Read, trace and match.







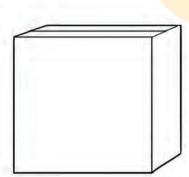




🕖 👣 Look, listen and repeat. Colour.





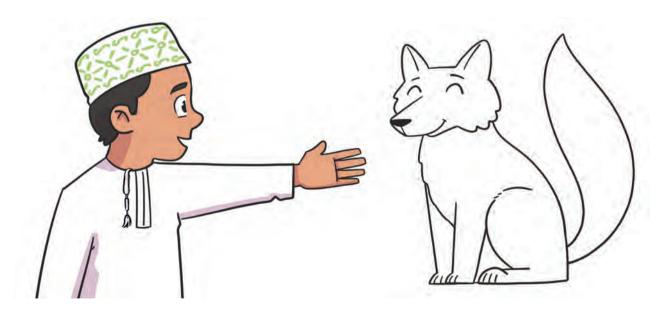


This is my box.

My box is red.

ଃ Read, trace and write. Colour.

1 2 3



1 (1) Let's blend! Listen and repeat. Choose and write.

# zewjexyxqu

1



ump

2



ack

3



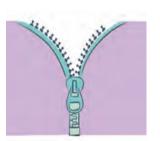
<sup>1</sup>/<sub>3</sub> eb

4



h· n

5



<sup>1</sup>/<sub>2</sub> ip

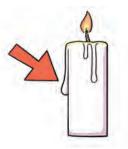
6



....

<sup>2</sup> es

7



<sup>1</sup> **Wa** 

8



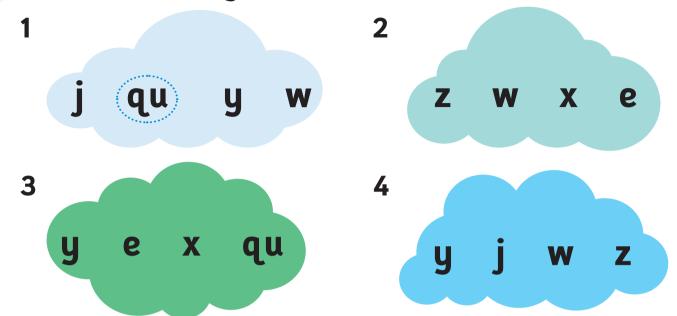
 $r \cdot d$ 

9

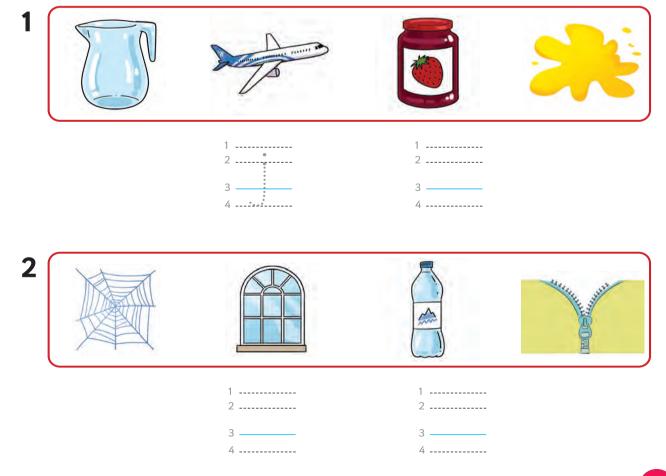




2 😱 Point and say. Then listen and circle.



Circle the odd one out. Write the letters.



### (4) (6.2) Let's blend! Listen, order and write. Match.

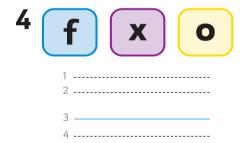
1 **j t e** 

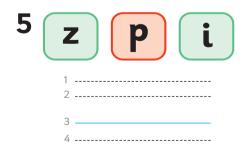




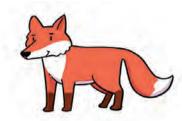
4 -	 	 	 





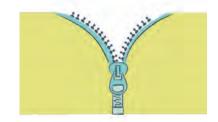














5 🔐 Look, listen and repeat.





This is your fox.

Is this your jet?

Read, trace and write. Look and circle.

1

Is this



cap?







2



Is this

- 1		 	 	 	 -	 	-		-	-	-	 -	-	-	-
2		 	 	 	 	 _		_		_	_		_		
_															
3	_														
4		 	 	 	 -	 				-		 -			-

pen?







# Hot, Hot, Hot!

It is hot, hot, hot!





#### Mum cuts a box.



#### Graded reader 1

They are not hot!







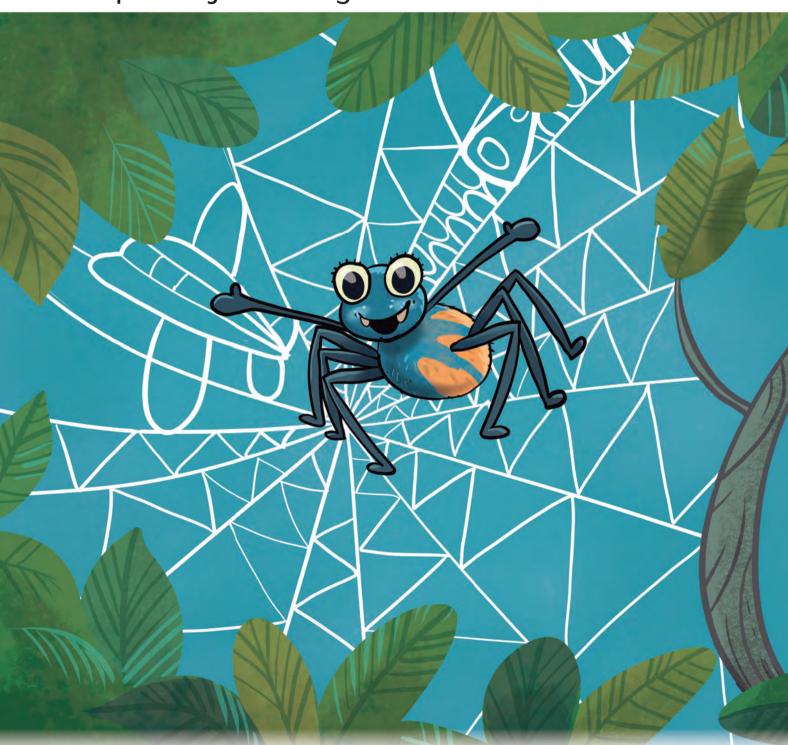
This is my web.

I put a zigzag in this bit.

I put a zigzag in that bit.



This is my web.
I put a zip in my web.
I put a jet in my web!



#### Graded reader 2

This is my web.

A big moth is in my web!





I fix my web!

Zigzag, zigzag!





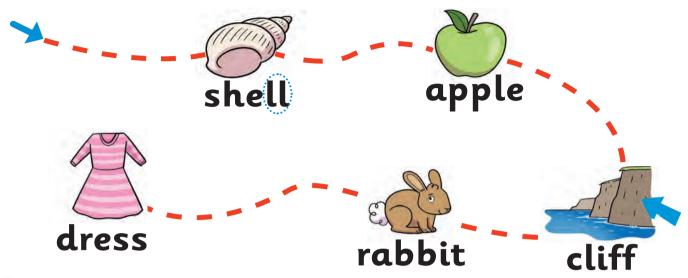




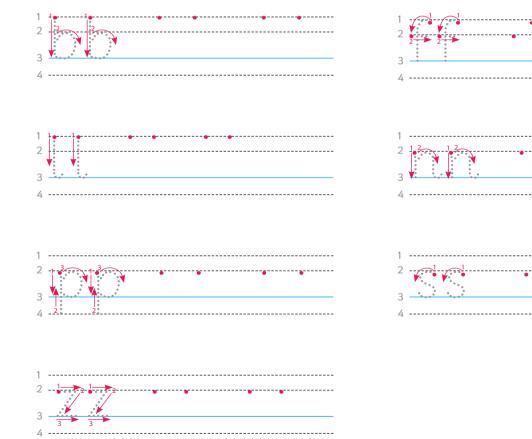




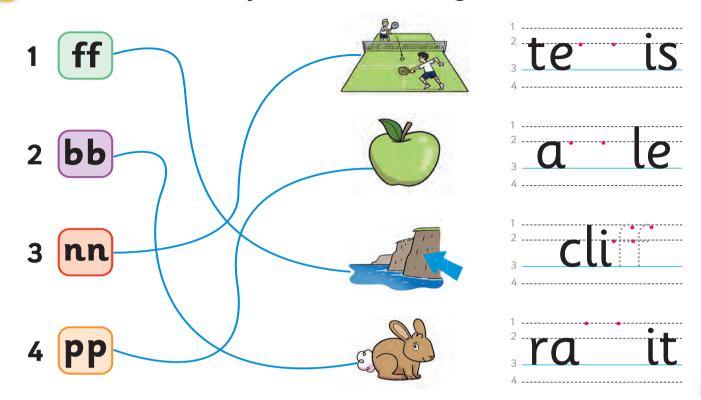
Couble consonants.
3 (2) Listen and repeat. Follow and circle the double consonants.



🝊 Trace and copy.



#### 5 😘 Listen and repeat. Follow, say and write.



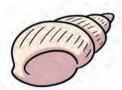


1



dr/e/ss dress

2



sh/e/ll shell



b/e/ll bell



ch/e/ss chess



🕖 7 Look, listen and repeat.





Look at the fish!

Look at the duck!

ଃ 🖚 Listen and repeat. Trace, write and say.

the

1

Look at web!

2

Look at shell!

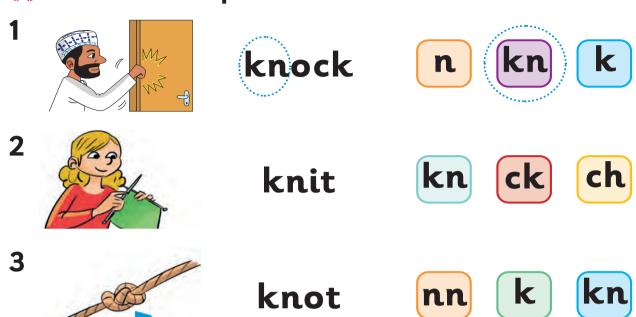
3

Look at jet!

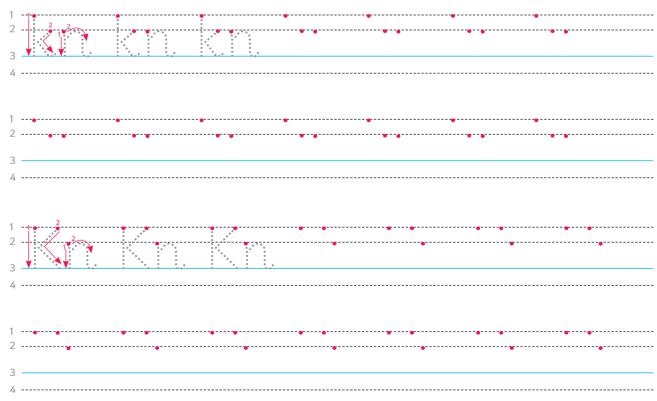




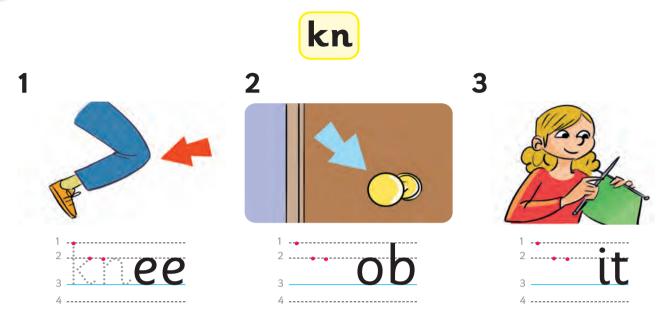
## ᢃ 🖚 Listen and repeat. Circle kn.



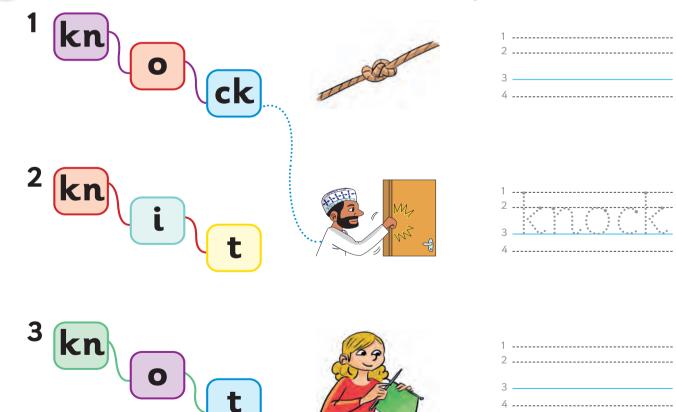
## Trace and copy.



5 😘 Listen and repeat. Look and write.



6 (14) Let's blend! Listen, match and say. Write.





🕖 称 Look, listen and repeat.





🔞 称 Listen and repeat. Write and say. where

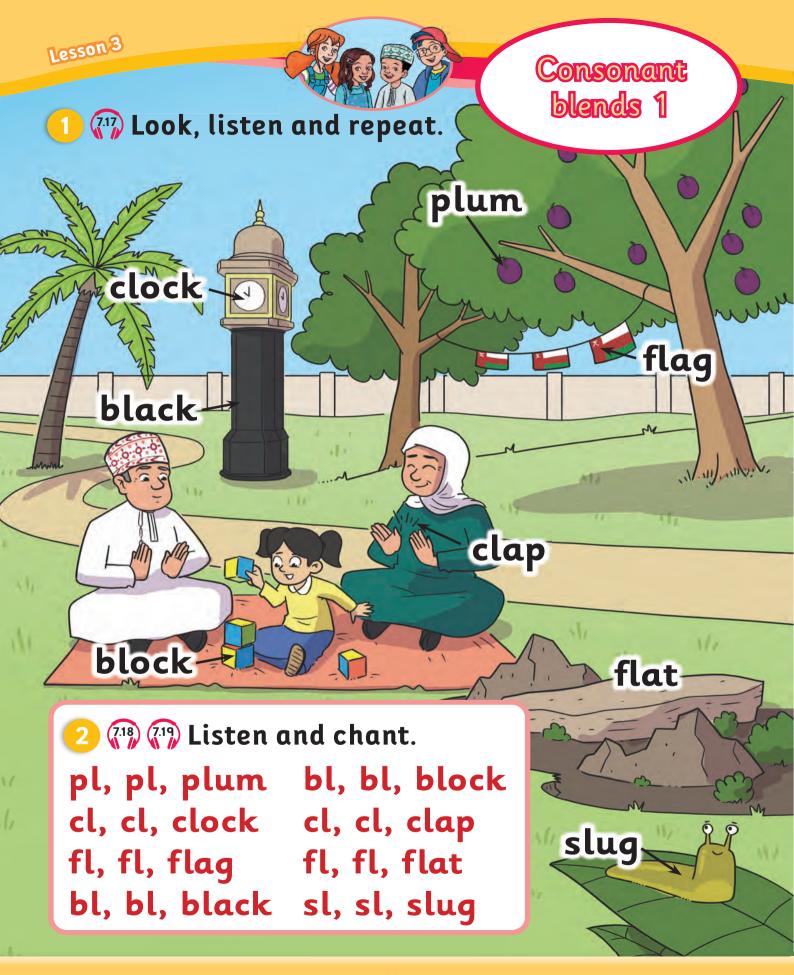


Saif, where is your pen?



Safa,

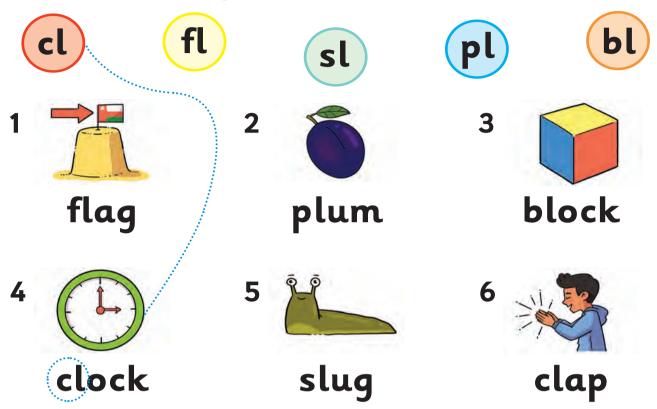
is your hat?



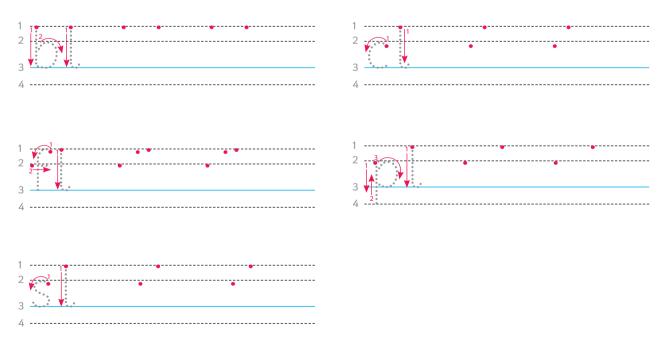
abcdefghijklmnopqrstuvwxyz



#### ᢃ 🖚 Listen and repeat. Match and circle.



#### 🝊 Trace and copy.

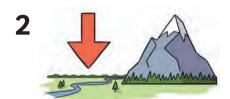


#### 5 🖓 Listen and repeat. Choose, circle and write.







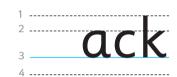








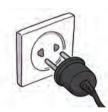




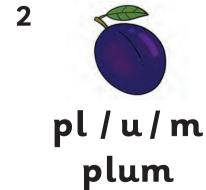
Let's blend! Listen and repeat. Match and say.

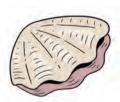


cl/o/ck clock



pl/u/g plug





cl/a/m clam

Where are

my books?







here

Your books are here!

😢 7 Listen and repeat. Trace and write.

#### here

1



Where is your yo-yo?

My yo-yo is

2



Where is my bag?

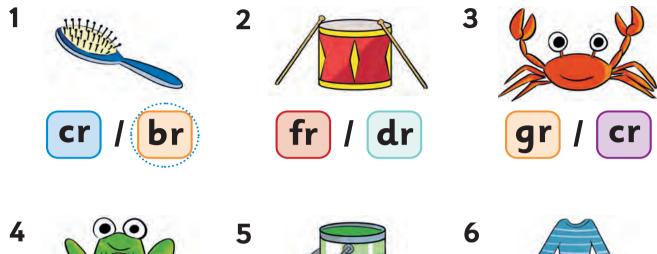
Your bag is

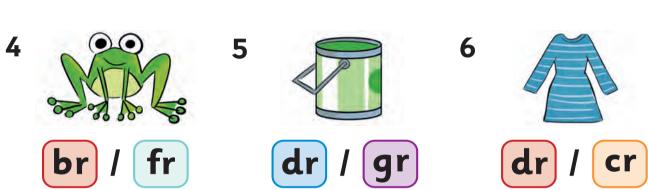


abcdefghijklmnopqrstuvwxyz

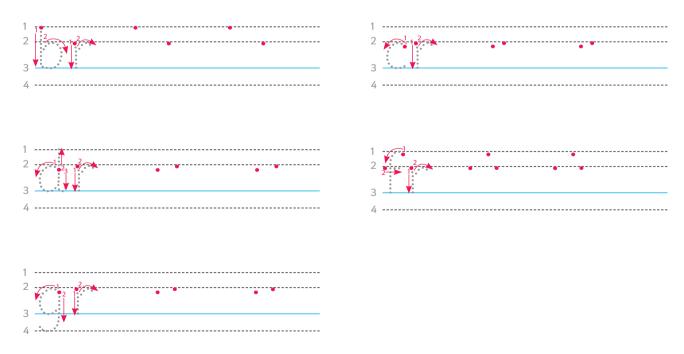


#### ᢃ 🖚 Listen and repeat. Choose and circle.

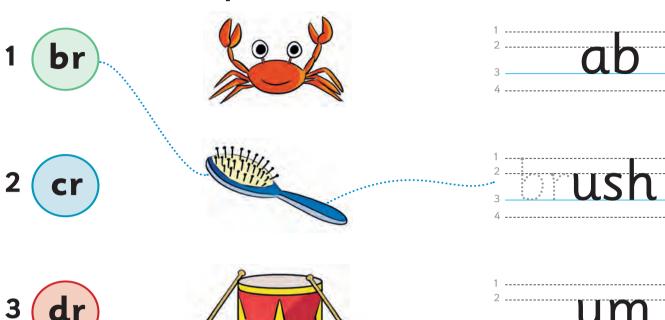




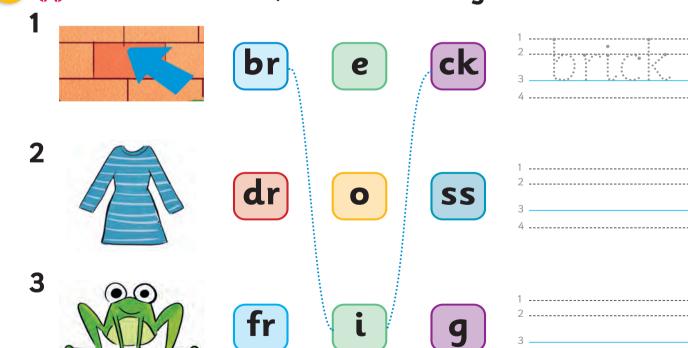
## Trace and copy.



## 5 😱 Listen and repeat. Match and write.



6 😘 Let's blend! Listen, match and say. Write.









Where is the clock?

The clock is there!

😮 猕 Listen and repeat. Trace and write.

#### there

1

Where is the cliff?

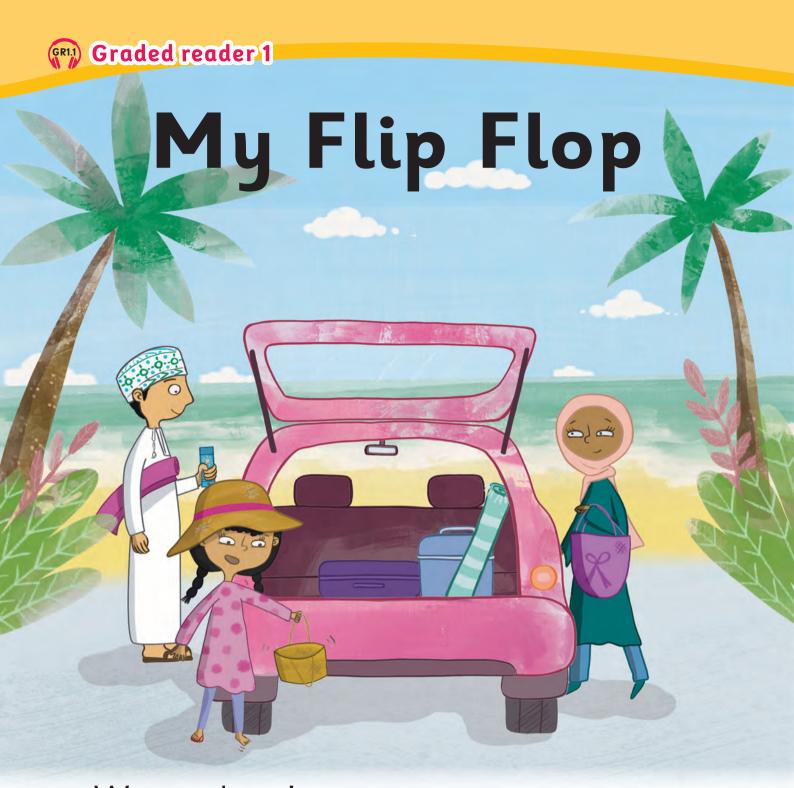


The cliff is



Where are the apples?

The apples are



We are here!
I put on a hat.
Where is my flip flop?
Is it in the bag?



There is a clam shell on the rock. There is a crab on my leg!

#### Graded reader 1

Knot and clip.

Can I get up the cliff?





Yum! Fish on the grill.

I sit on the mat with my fan.

Where is my flip flop?







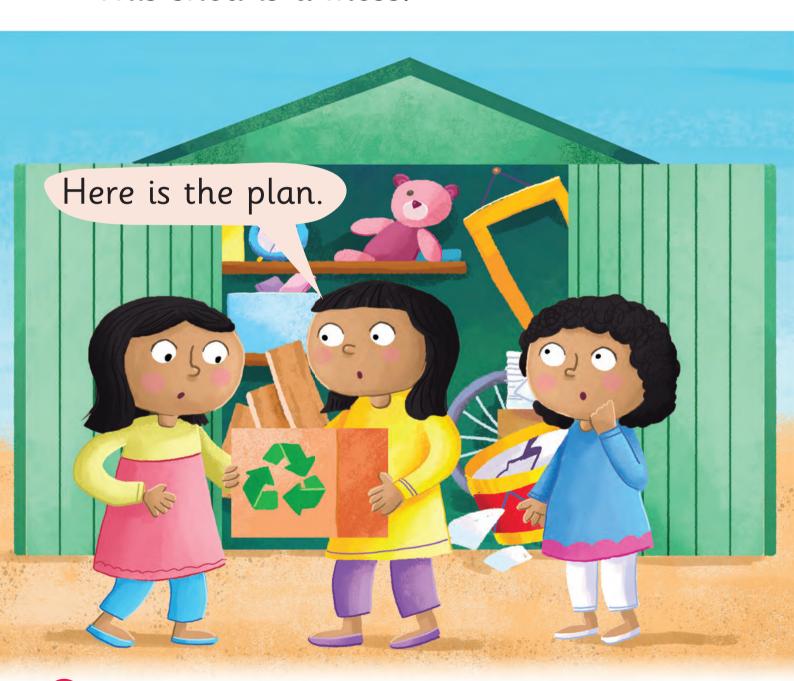


## The Club

We are in a club.

The club is in this shed.

This shed is a mess!











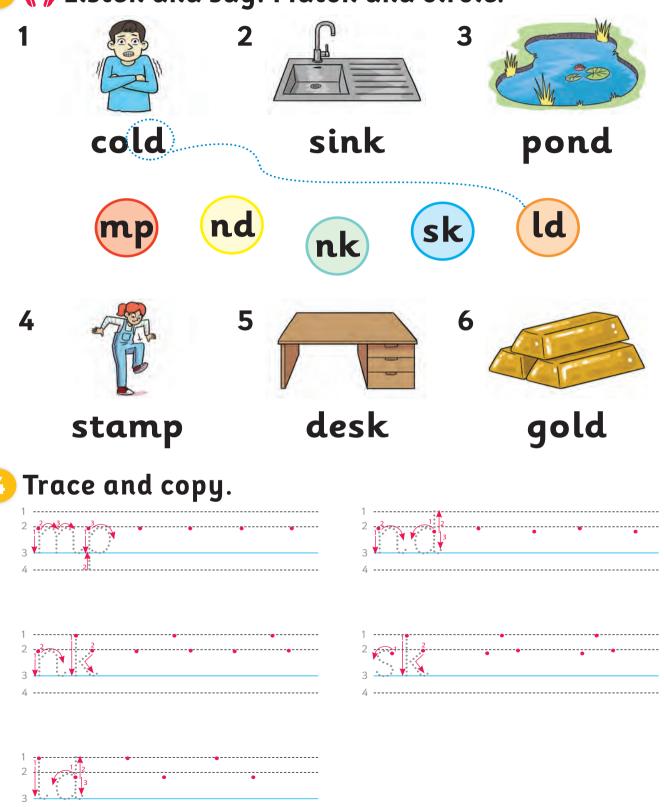
The shed is not a mess. My doll is in the club!



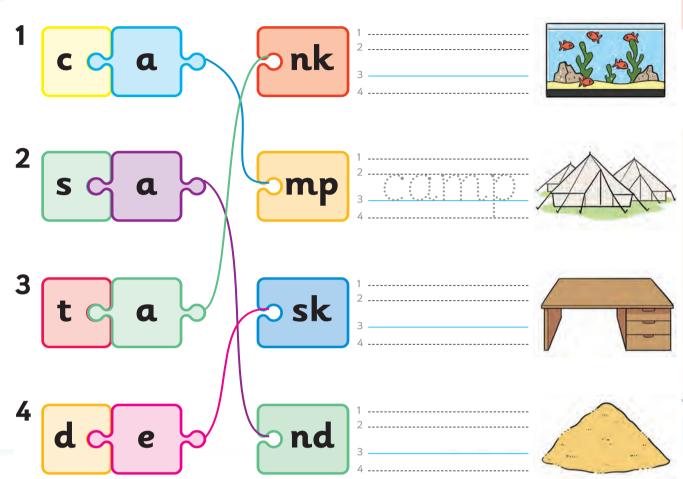




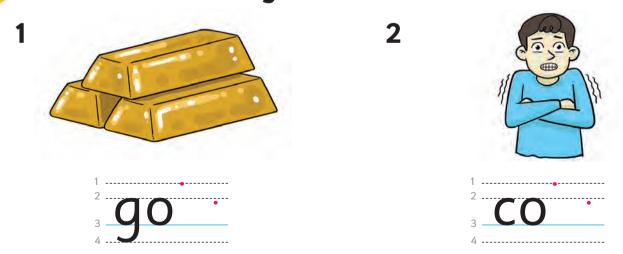
#### ᢃ 🖚 Listen and say. Match and circle.







6 Look, write and say.





🕜 😱 Look, listen and repeat. Follow and say.

What

What is this?

What is this?



Trace and write. Then follow and say.

is this?



2 3 is this?



Order and write. Then say.



this?

What

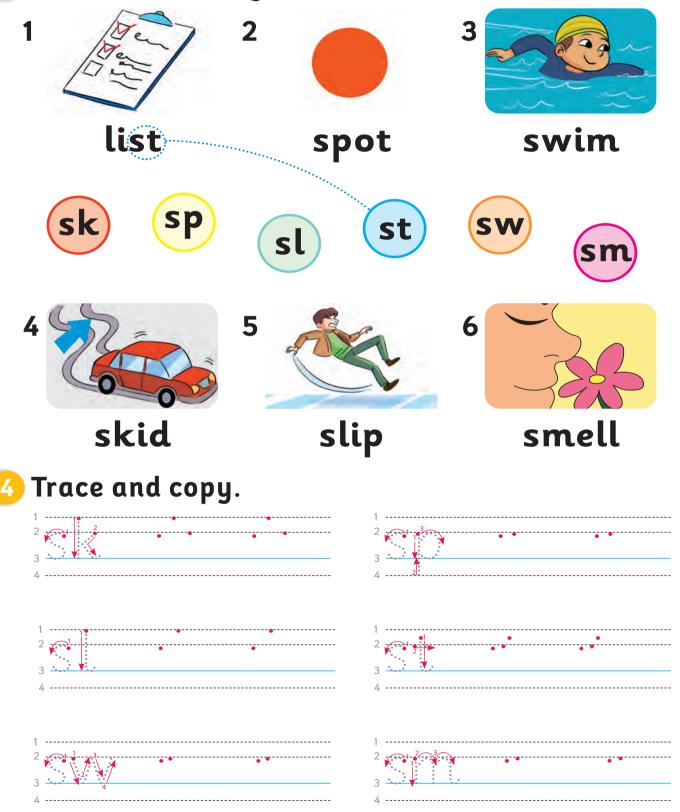
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is





#### ᢃ 🙌 Listen and say. Match and circle.

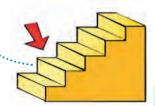
















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#### Listen, read and say.

#### Is this your list?







Look and read. Trace and write.



Is this your drum?



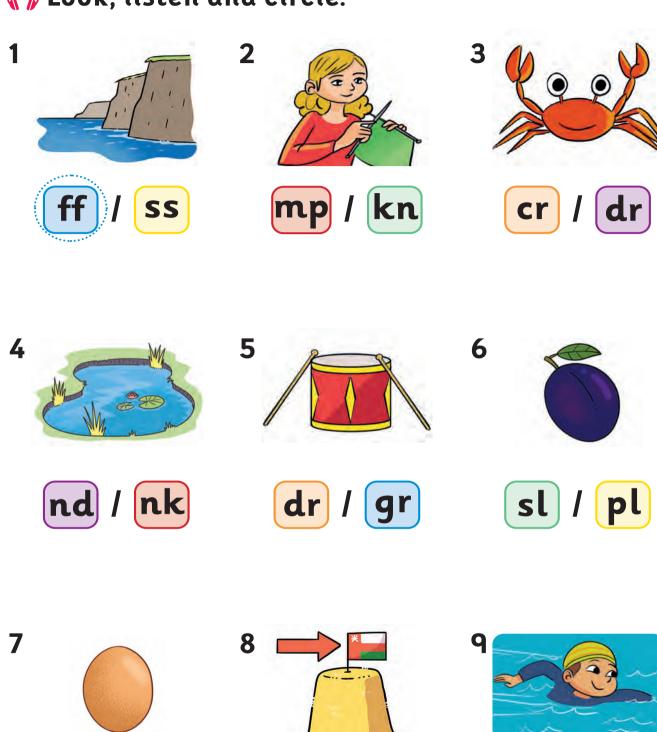
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Is this your flip flop?



1 & Look, listen and circle.

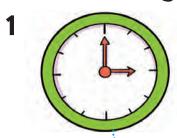


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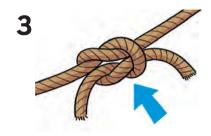
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#### 2 Look and say. Match the sounds.













#### Look, circle the word and write.

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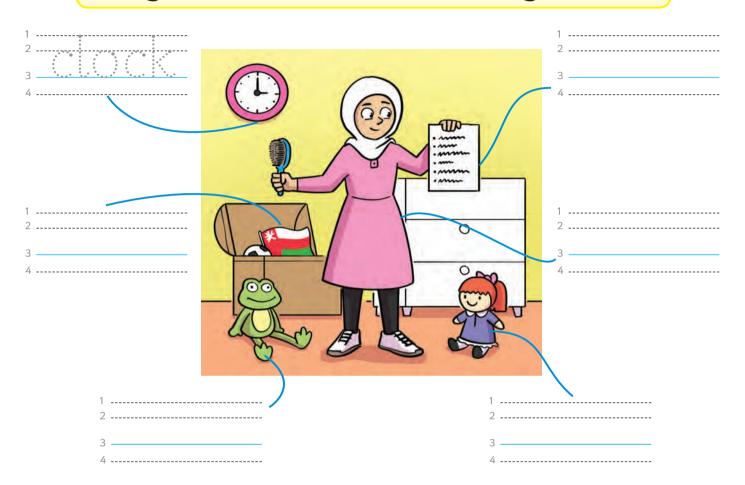


fmkrchess

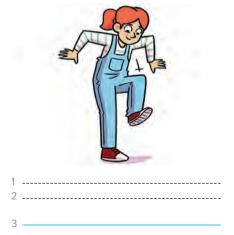
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#### 🙆 Read, look and write.

### flag clock list doll frog dress



#### 5 Look and write.



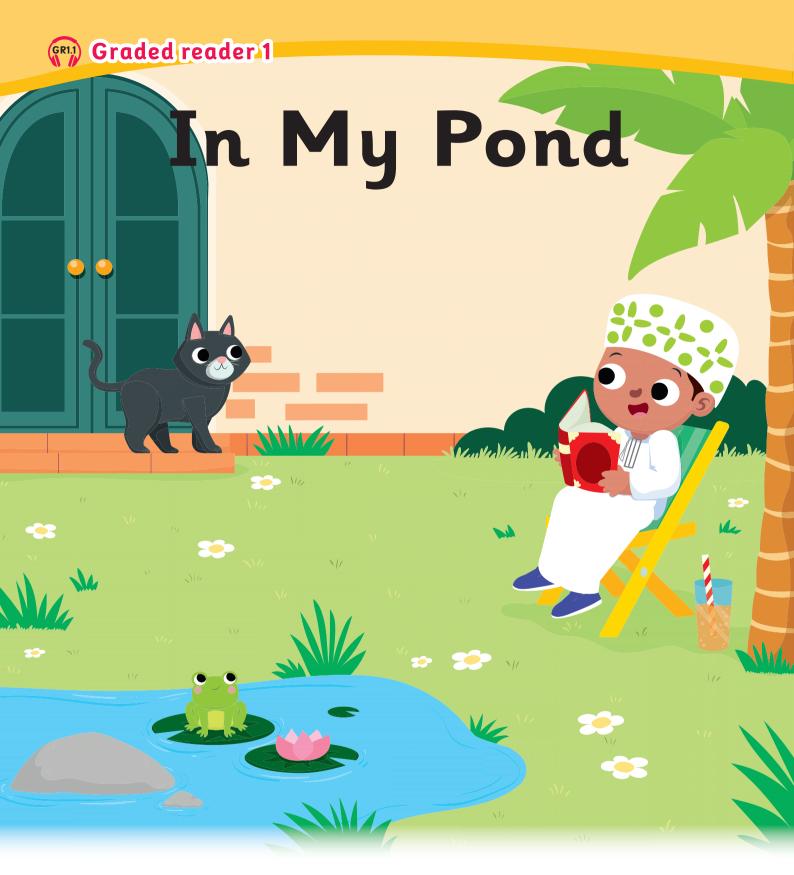


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🜀 称 Listen and repeat. Look and write.

We My	They Your
are six.	can knit.
we my	what
This is 3	Is this 3
rabbit.	net?
What No	6 No My
3 <b>is</b>	Is this your
this?	dress?



There is a frog in my pond.

There is a black cat on my step.



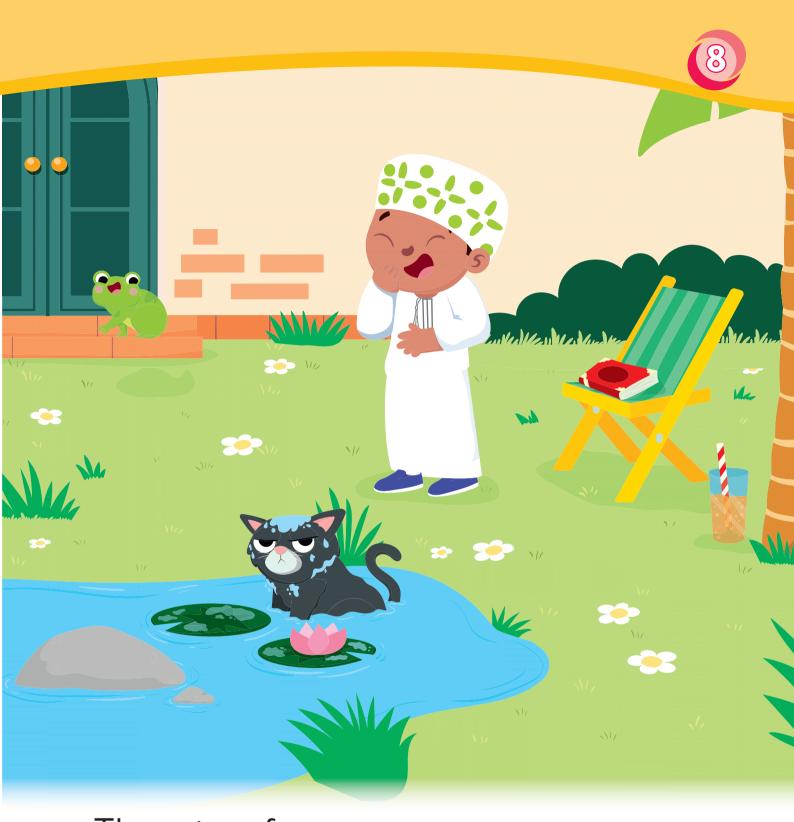
The cat can smell the frog in the pond.



#### Graded reader 1

No, cat! Stop!





There is a frog on my step.

There is a black cat in my pond!



## The Fish Tank

I am at the shop with my mum.



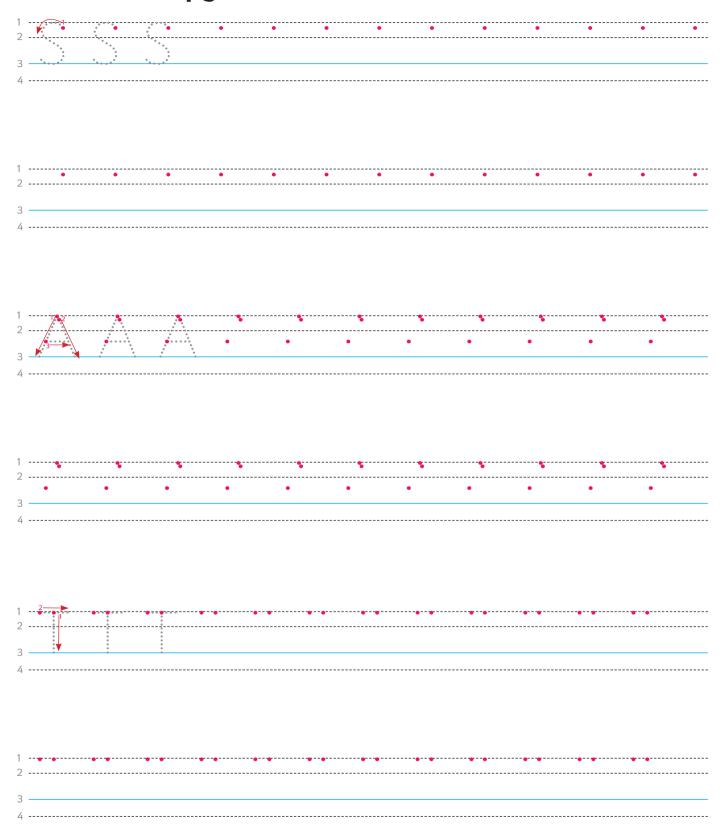


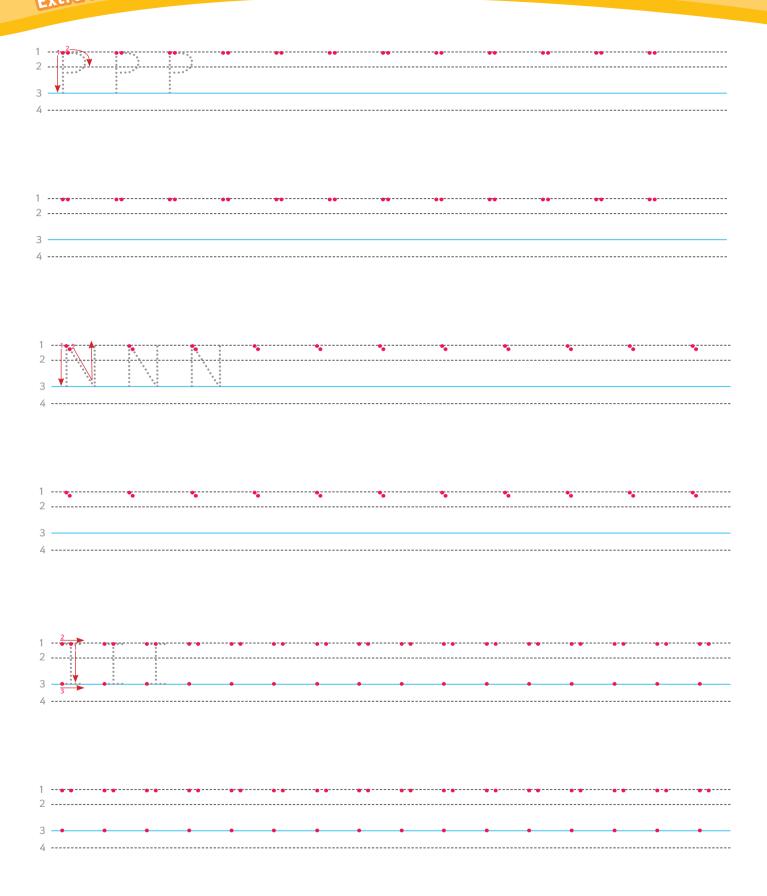


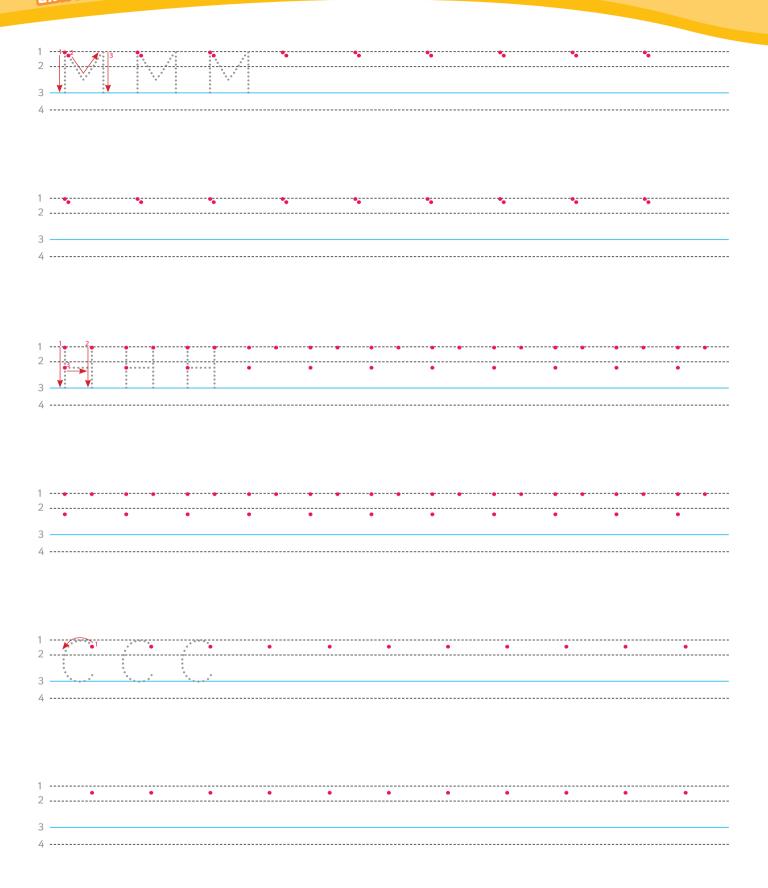


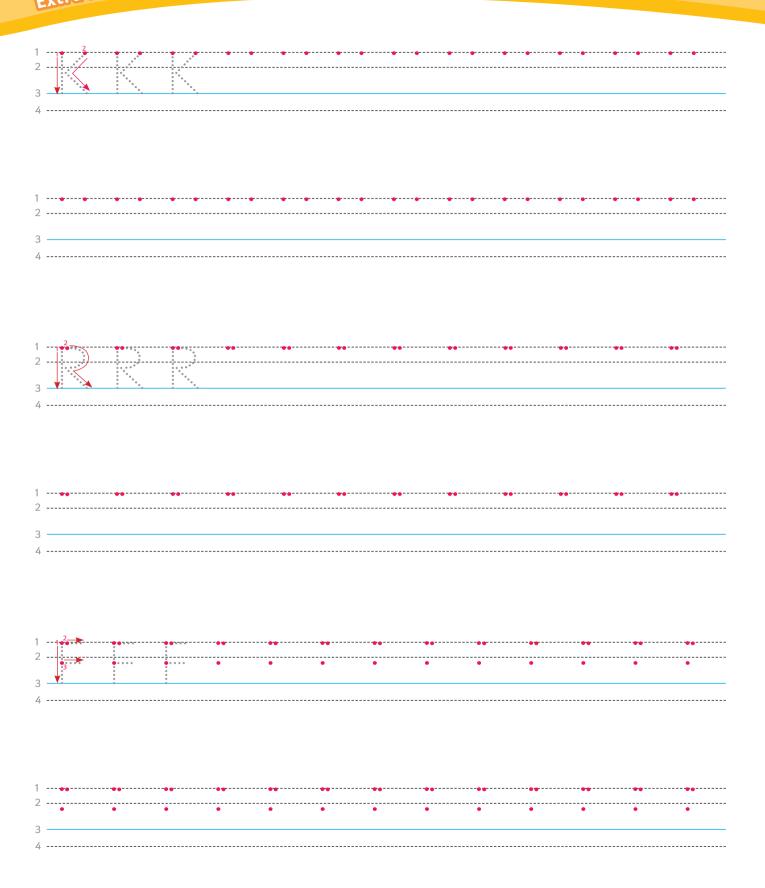


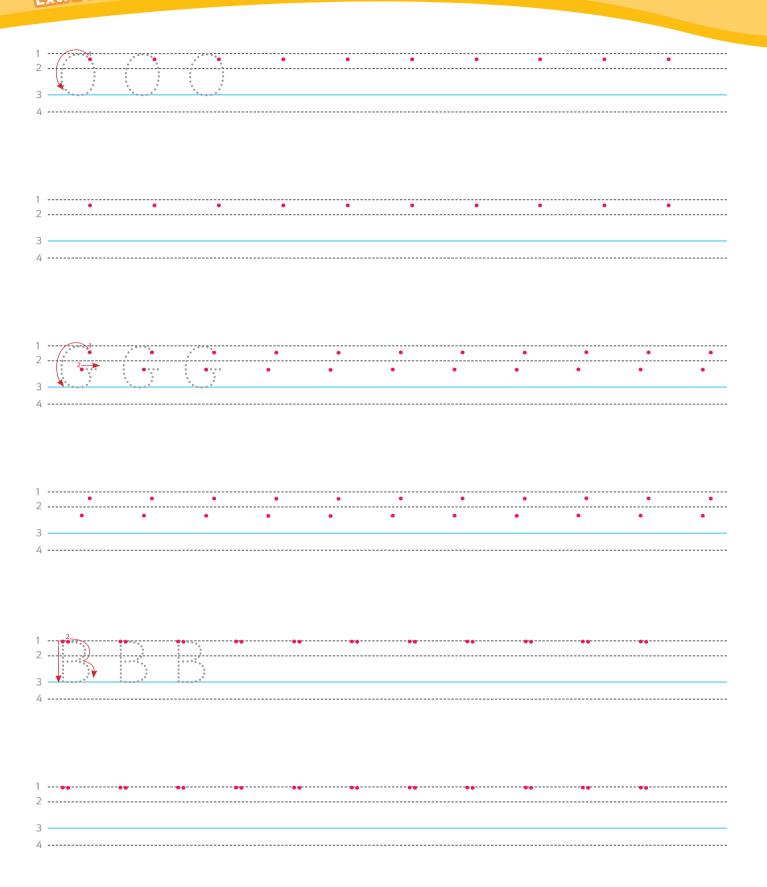
#### Trace and copy.

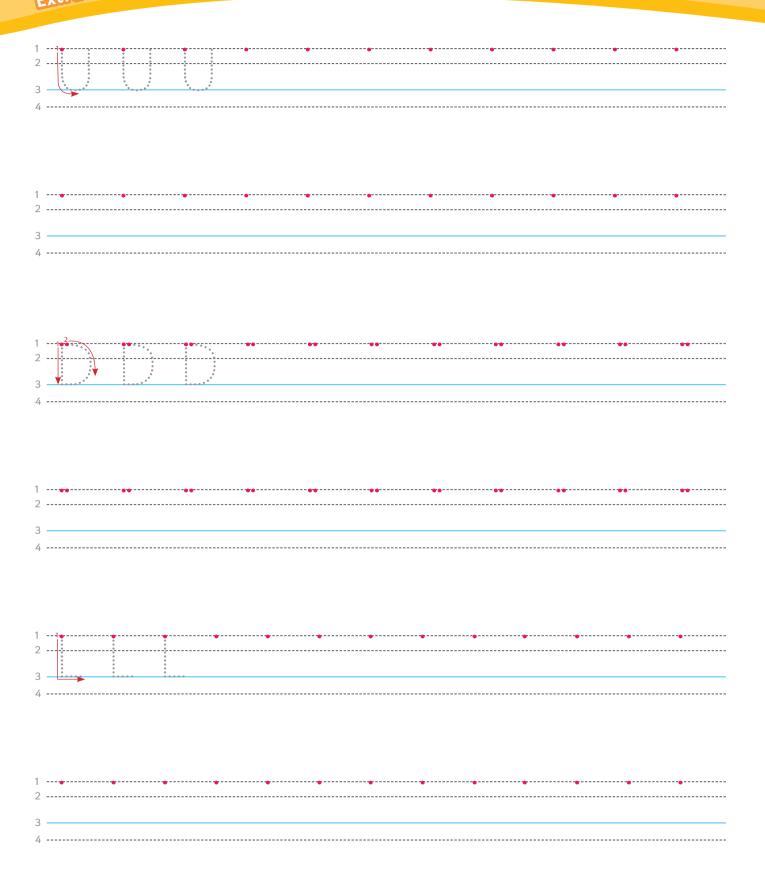




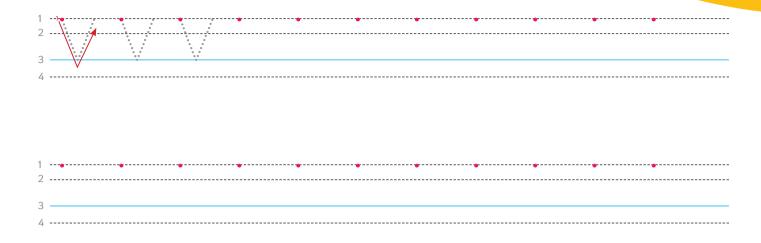








#### Extra writing practice



Unit!	5 Trace and copy.	
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Unit 6	i ace ai	ia cohi	<b>J</b> ·		
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	Unit 7 Trace and copy.
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Unit 8 Trace an	la copy.
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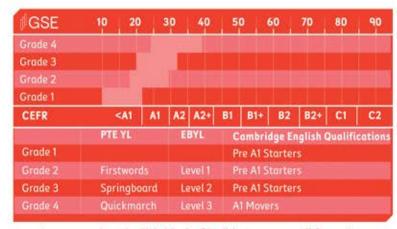
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