

SULTANATE OF OMAN MINISTRY OF EDUCATION

Call of Confidences





# **Class Book**

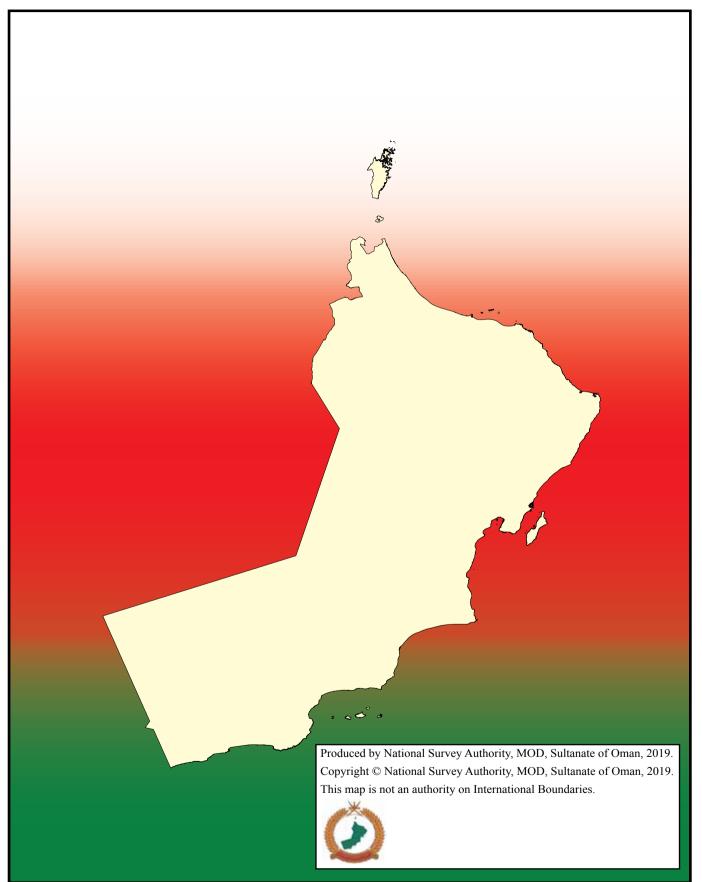
with Digital Resources



First Edition 2025



His Majesty Sultan Haitham Bin Tarik The Late Sultan, Qaboos Bin Said



#### Praise be to Allah and Peace be upon His Messenger, Mohammed

Education is key for personal development, and it provides a wealth of opportunities in life. The commitment and efforts we put into education are some of the most fundamental investments we can make towards securing the future wellbeing of Oman and its citizens.

Our education system has been the bedrock of our development. It has provided this generation and those before it with the skills and knowledge that have driven the country's growth and, with it, our prosperity. But to meet our high aspirations as expressed in Oman's Vision 2040 amidst an increasingly competitive global environment, we cannot stand still.

To compete with the best in the world, our education system must develop young Omanis who are knowledgeable, think critically and creatively, have leadership skills and are able to communicate effectively in English with the rest of the world. Just as importantly, our students must be instilled with values, ethics and a sense of citizenship that will empower them to make the right choices for themselves, their families and the country.

Given Oman's historical and geographical profile, mastering English as a second language is an absolute necessity for all our students. It is the language of international communication and is also the main language for studying other subjects all over the world. Therefore, the Ministry took the decision to adopt and customise an international series called 'Team Together' that is benchmarked to the Global Scale of English (GSE) and the Common European Framework of Reference for Languages (CEFR), both of which are internationally recognised standards for describing language ability.

This series is based on the most cutting-edge research on teaching and learning. It will embed and develop Future Skills such as critical and creative thinking, as well as encourage holistic, well-rounded personal growth. This series will prepare our children to meet the challenges of a pluralistic society that welcomes diversity, a knowledge-based job market that is constantly evolving, and economic globalisation.

Finally, I hope that you find this book useful and enjoyable, and use it in your everyday lives, as this will enable us all to contribute to the success of our beloved country – the Sultanate of Oman – as led by the inspiration and wisdom of His Majesty, Sultan Haitham Bin Tarik.

I would like to take this opportunity to wish you every success in life.

**Dr. Madiha bint Ahmed Al-Shaibani** Minister of Education Sultanate of Oman Dear children,

We are very excited to help you continue your learning journey with English!

Your Semester 2 books are a Class Book as well as an Activity Book and a Sounds and Spelling Book. Remember to look after your books and to bring them to class every day.

All of your books have lots of fun activities to help you to learn English. Your Class Book has stories, songs, projects and games. Your Activity Book has lots of fun tasks to do in class. Your Sounds and Spelling Book has fun tasks to help you to read and write in English.

There are also cut-outs at the end of the Class Book and stickers at the end of the Activity Book. What fun!

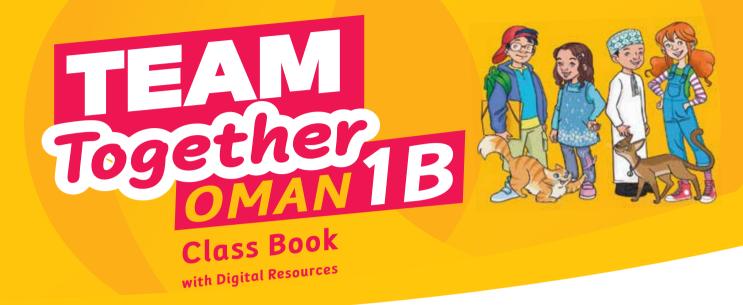
Have a really interesting semester and we look forward to writing to you again next year!

ς		
8	TK	A CONTRACTOR
	Name:	
	Class:	





SULTANATE OF OMAN Ministry of Education



### Contents

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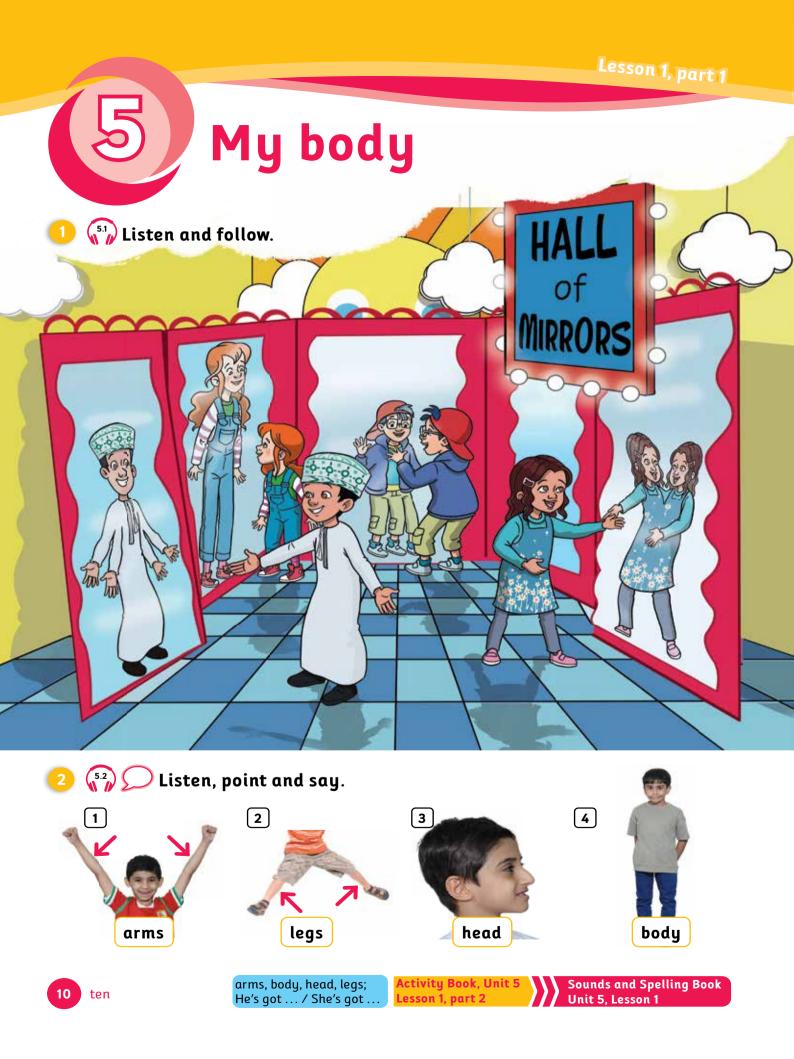


## Scope and sequence

	Unit	Vocabulary	Grammar	Skills
5	My body	arms, body, head, legs, face, feet, hair, hands	He's got / She's got He hasn't got / She hasn't got	Identifying body parts and saying what people have and haven't got
6	My blue jacket	dishdasha, dress, hat, jacket, sandals, skirt, socks, T-shirt	Where's my?, It's on the I'm wearing	Identifying clothes and describing what you are wearing
	Megis Cearning Cub 3	Social Studies: <b>Days of the week:</b> Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday	Language booster 3: I get up. I go to school. I have lunch. I go to bed.	
7	They're tigers	hippo, zebra, tiger, monkey, frog, lizard, snake, spider	They're What are these? They're They're big/small.	Identifying animals and saying what they are
8	I like cakes	lemonade, lemons, apples, cakes, carrots, juice, grapes, sweets	I like I don't like I like and	Identifying foods and what you like and don't like
	Meg's cearning Cub a	Maths and PSCHE: <b>Numbers</b> : 1–12 <b>Telling the time</b>	Language booster 4: What's the time? It's o'clock. I get up at	
	Picture diction	ıry		
	Vocabulary time	e		

**Progress path** 

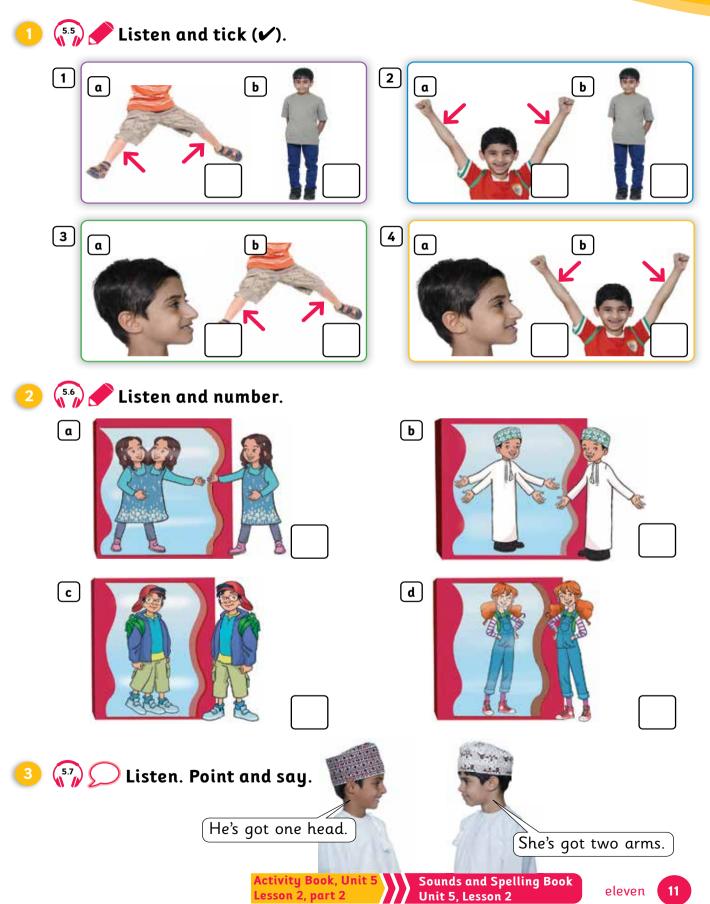
Project	Get ready for
Make a funny friend	Class Book: Listening Part 3 Activity Book: Listening Part 4
Make and dress paper dolls	Class Book: Listening Part 1 Activity Book: Listening Part 4
Make an animal mask	Class Book: Speaking Part 2 Activity Book: Reading and Writing Part 3
Make a food plate	Class Book: Speaking Part 3 Activity Book: Reading and Writing Part 3
	Make a funny friend Make and dress paper dolls Make an animal mask Make an animal mask



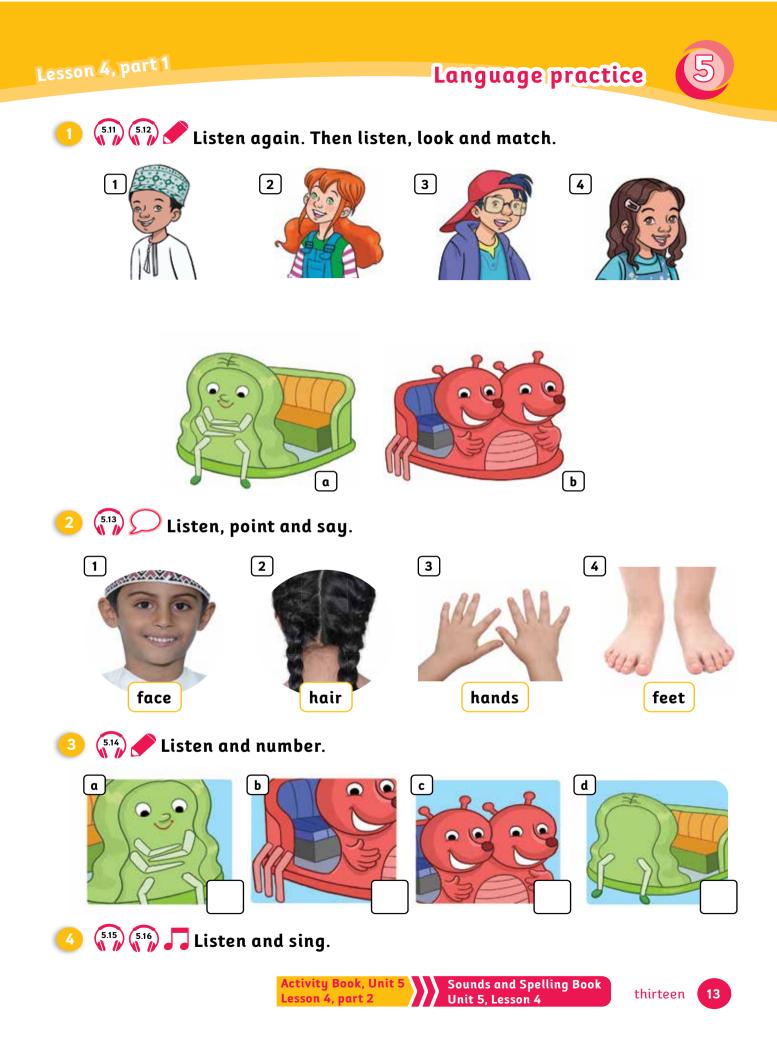


Language practice











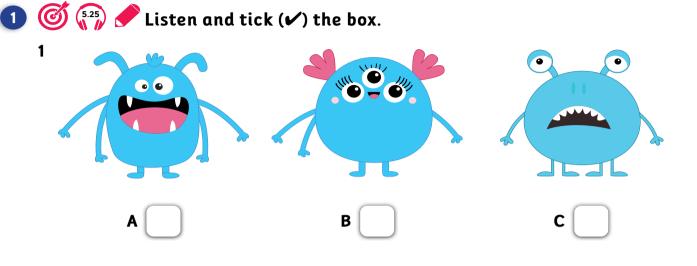
Review

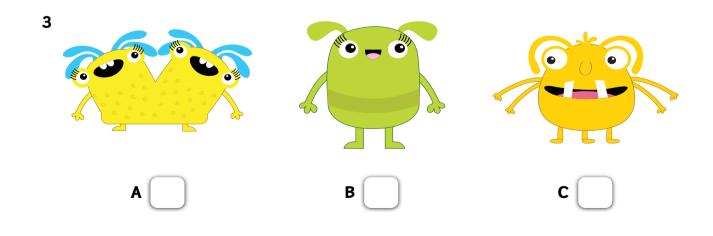




### Get ready for...

#### Pre A1 Starters Listening Part 3

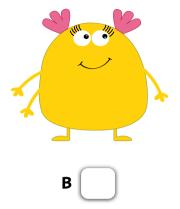


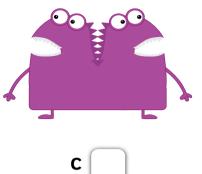


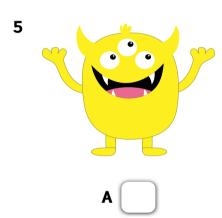
5

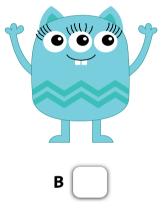


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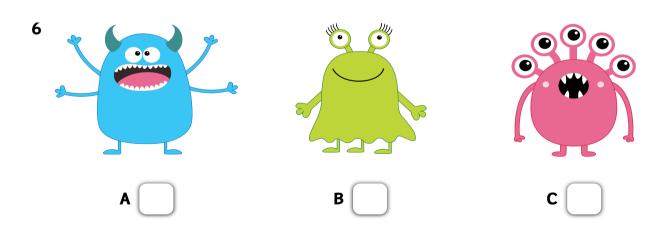


















Language practice

Sounds and Spelling Book Unit 6, Lesson 2

nineteen

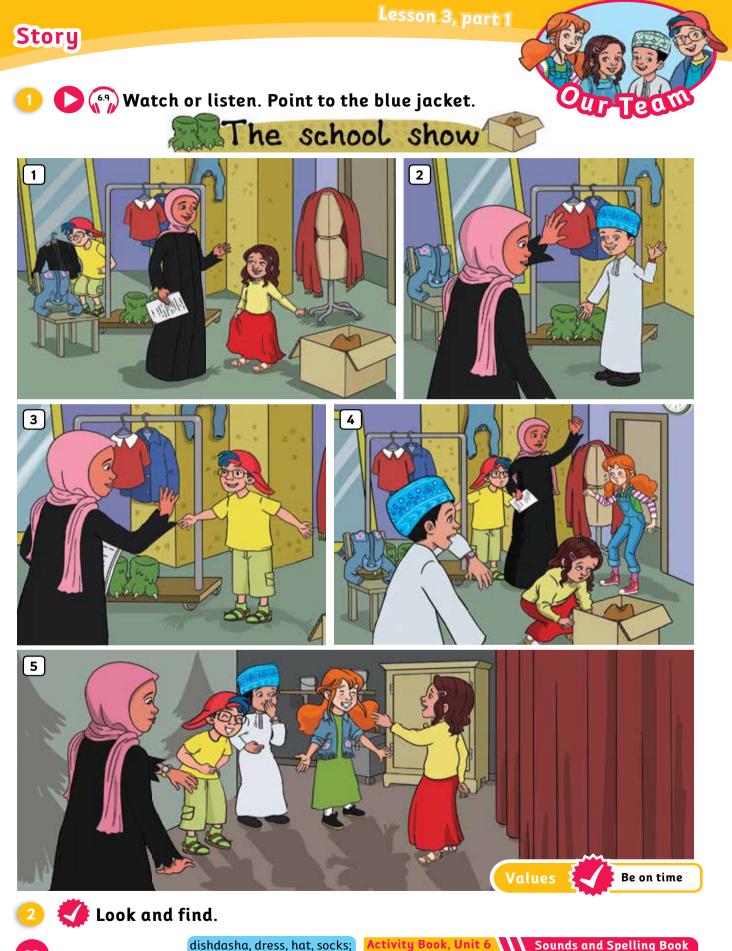
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Activity Book, Unit 6

Lesson 2, part 2



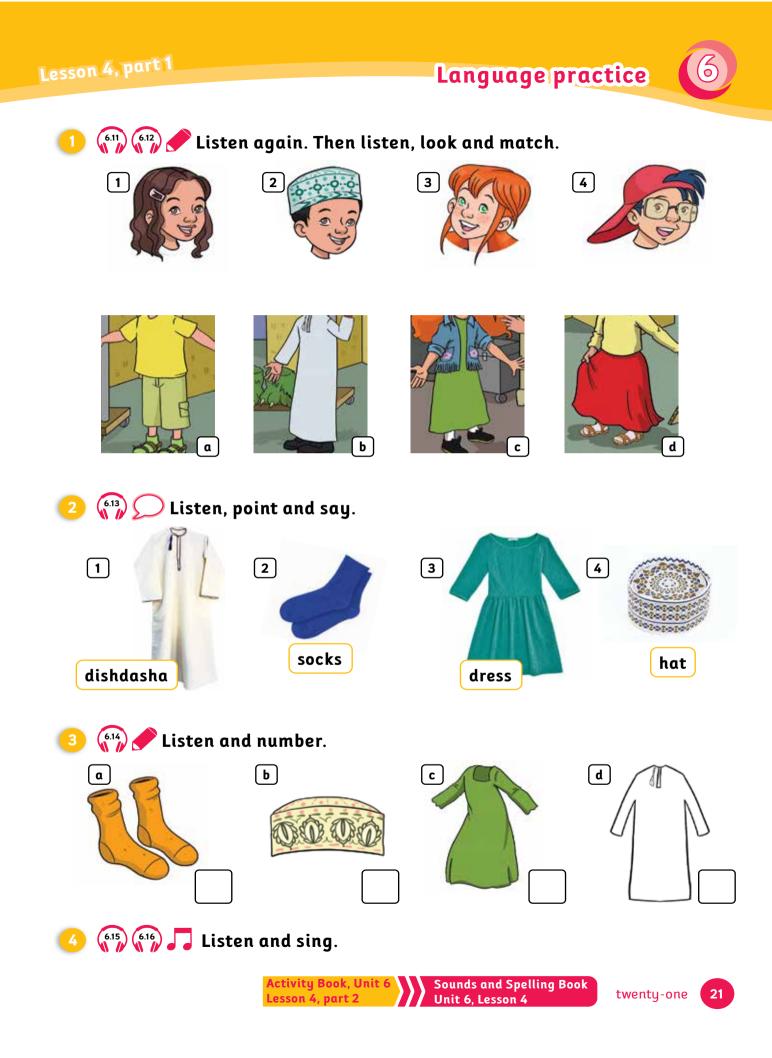
twenty

20

dishdasha, dress, hat, socks; I'm wearing ...

Lesson 3, part 2

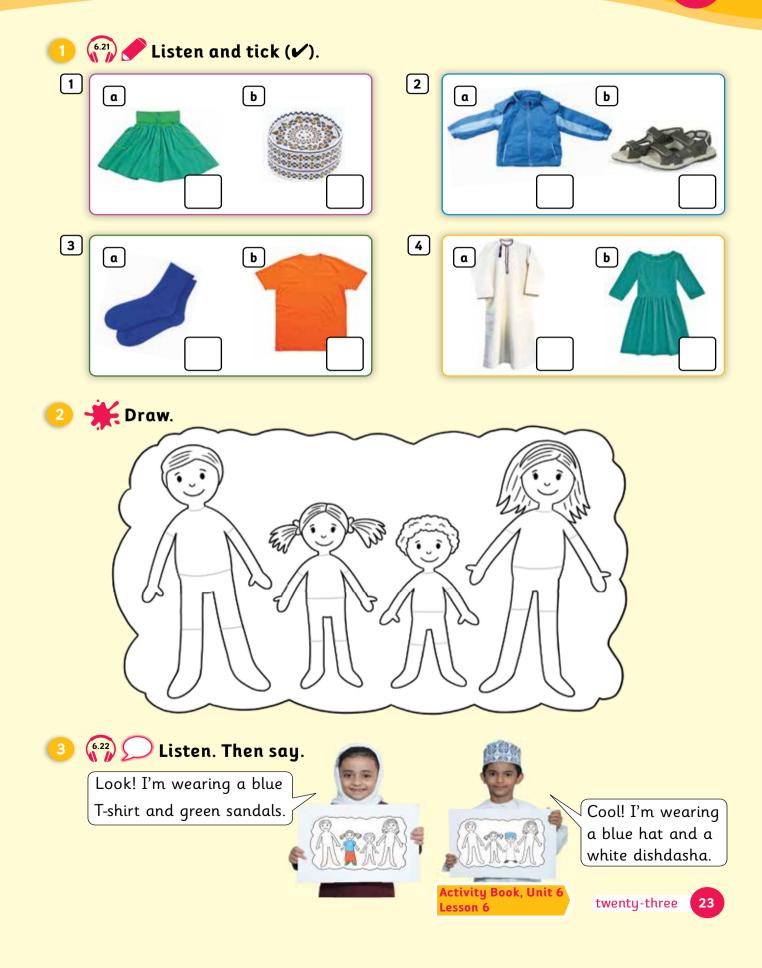
Sounds and Spelling Book Unit 6, Lesson 3





Review

0



### Get ready for...

#### Pre A1 Starters Listening Part 1

1 🞯 😱 Listen and put the items in the picture.



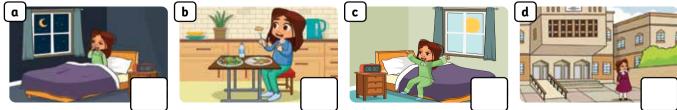


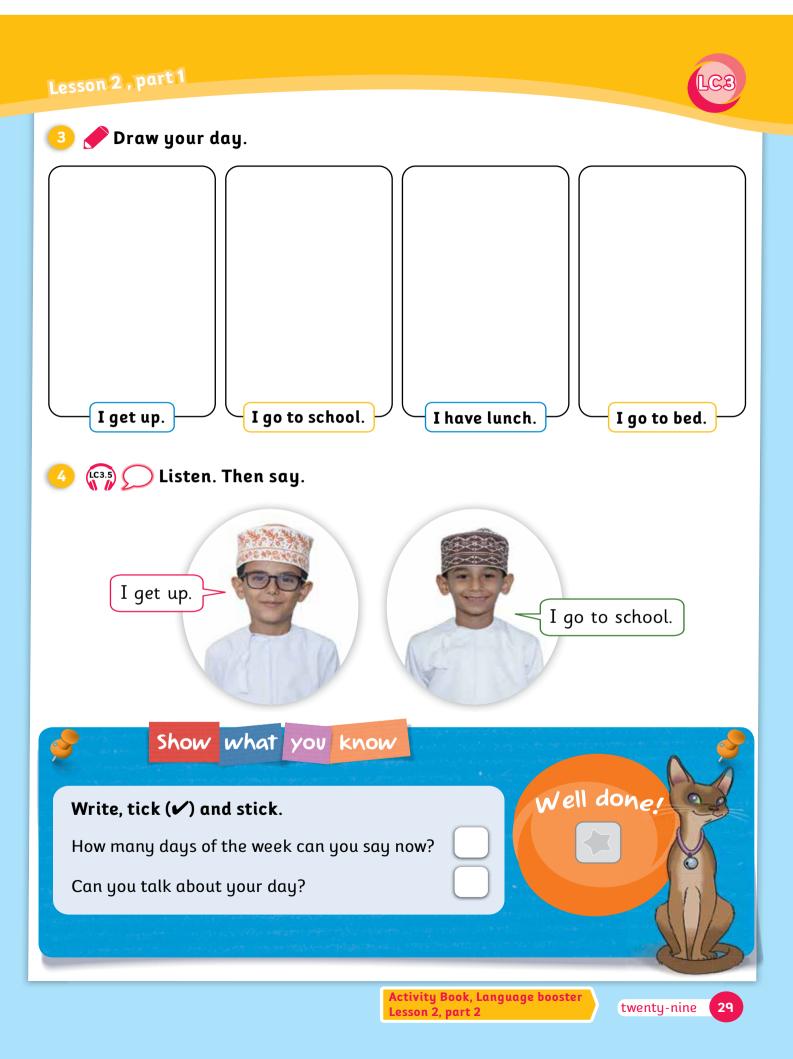


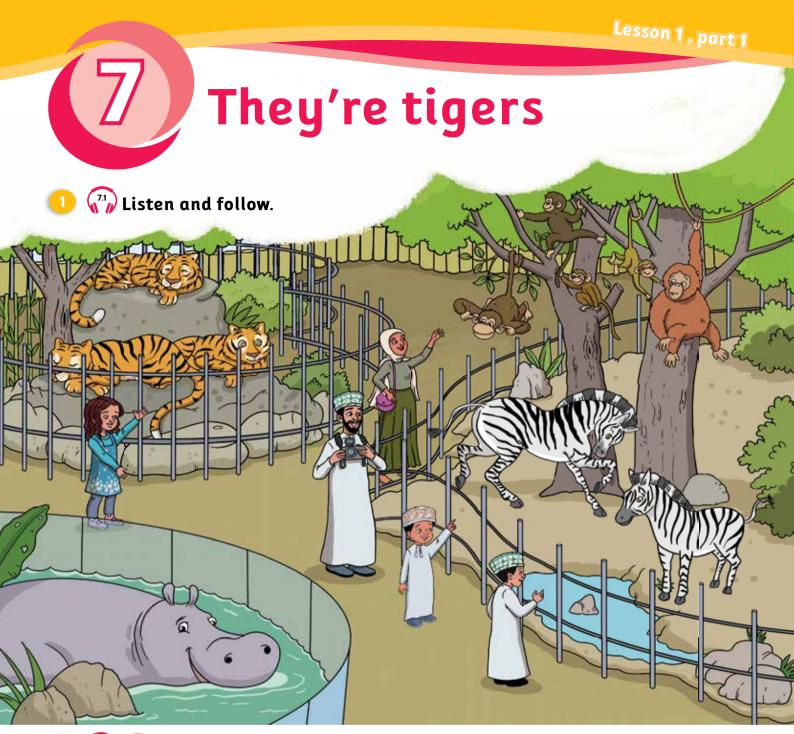












Listen, point and say.









hippo, monkey, tiger, zebra; They're ... Activity Book, Unit 7 Lesson 1, part 2

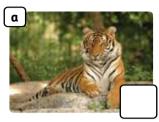
Sounds and Spelling Book Unit 7, Lesson 1



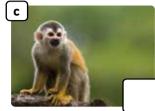
Language practice



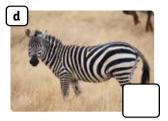






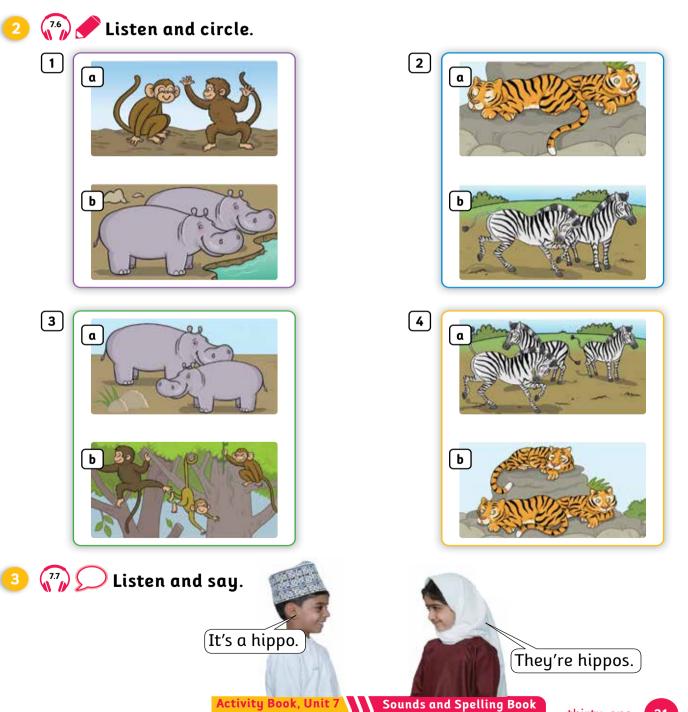


Unit 7, Lesson 2



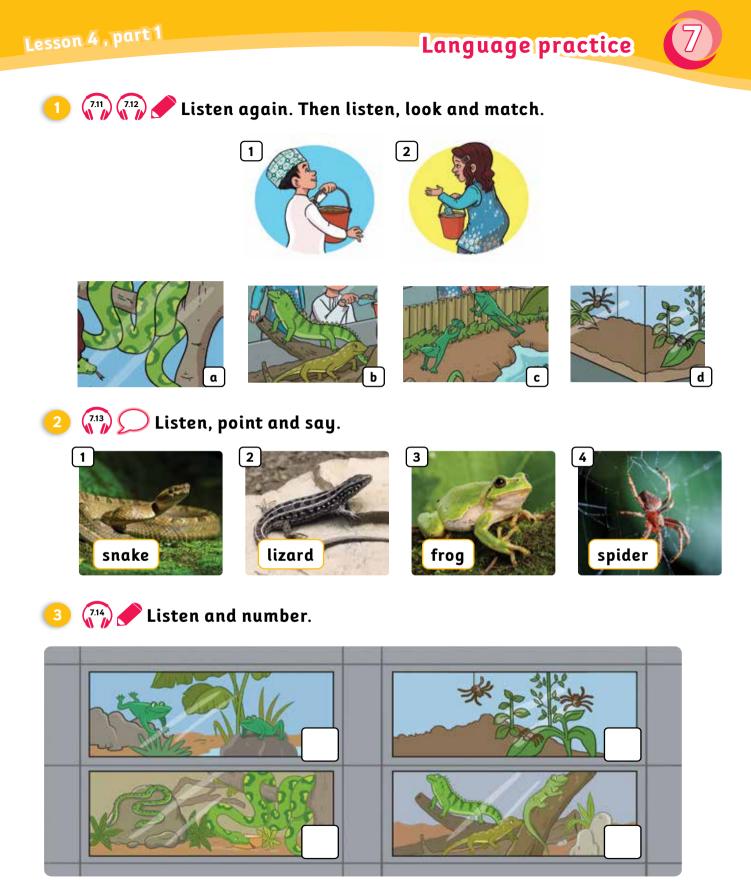
thirty-one

31



Lesson 2, part 2





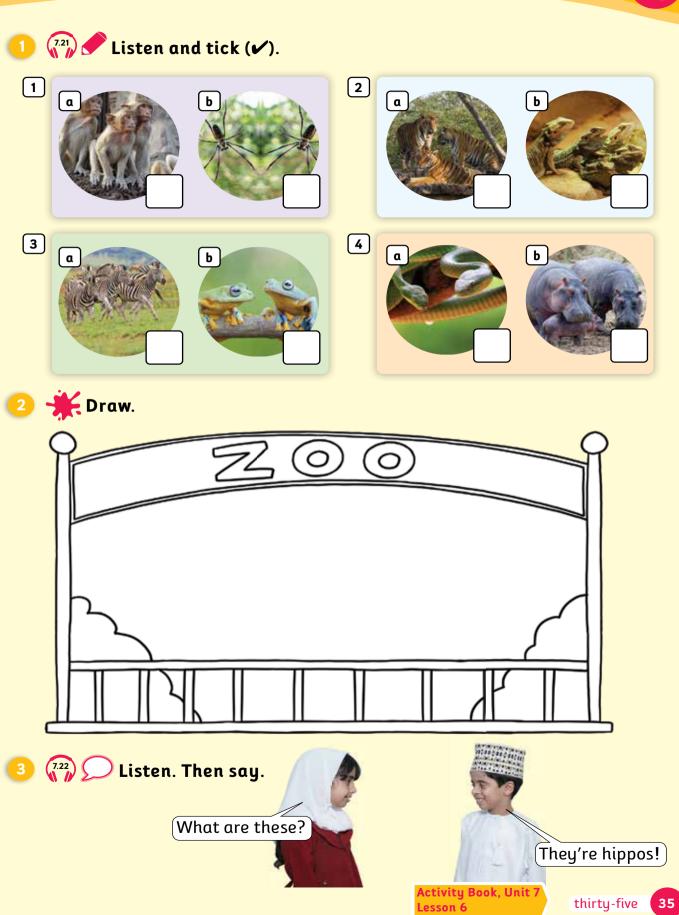
🙆 😱 🖓 🎝 Listen and sing.

Activity Book, Unit 7 Lesson 4, part 2



Review

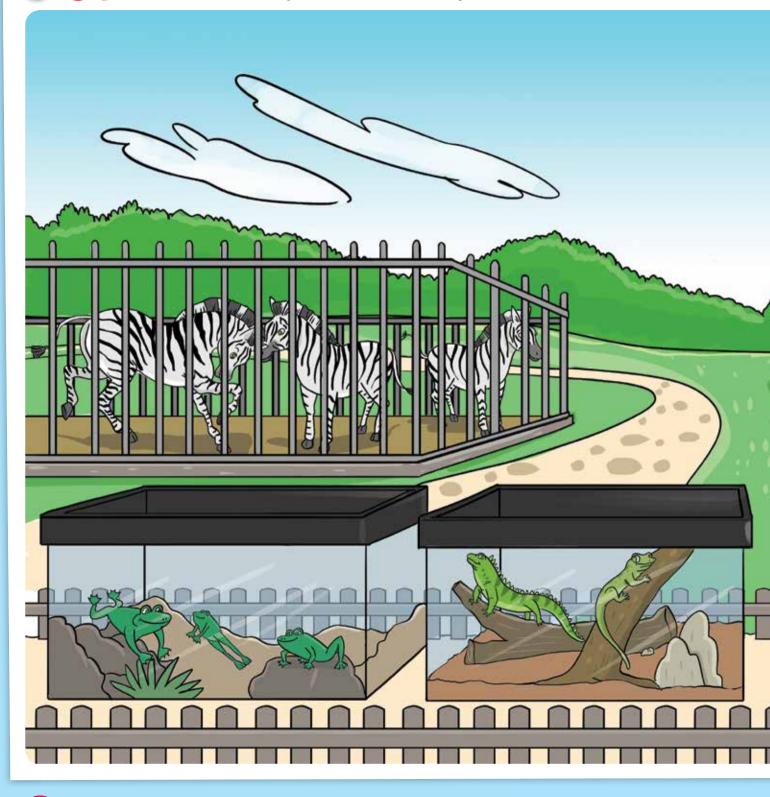


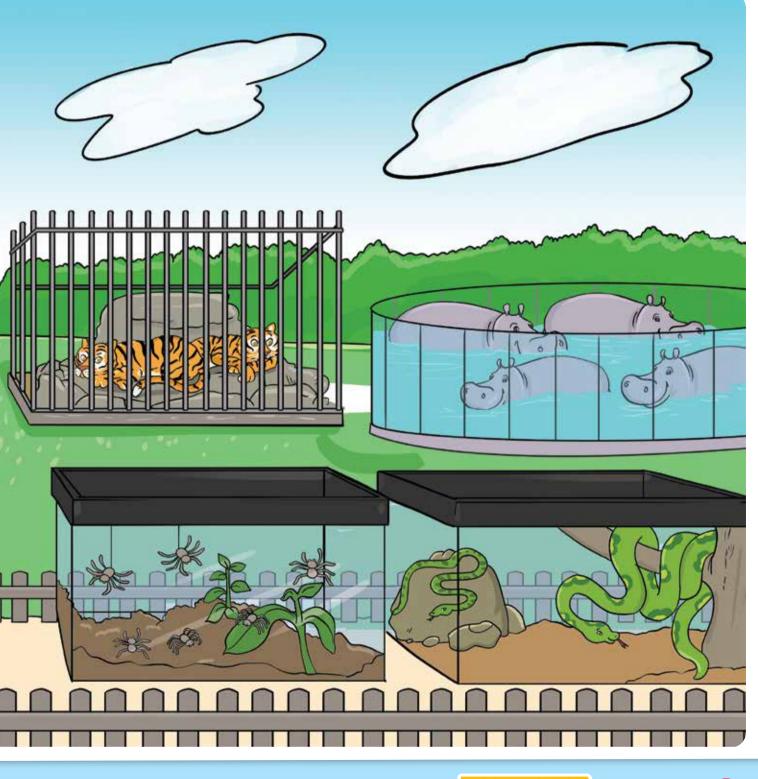


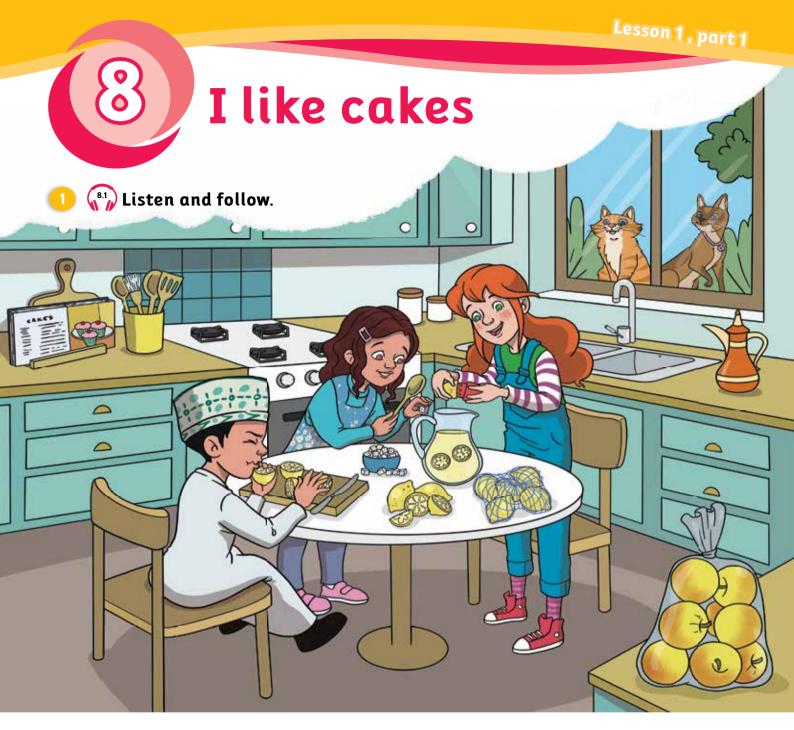
# Get ready for...

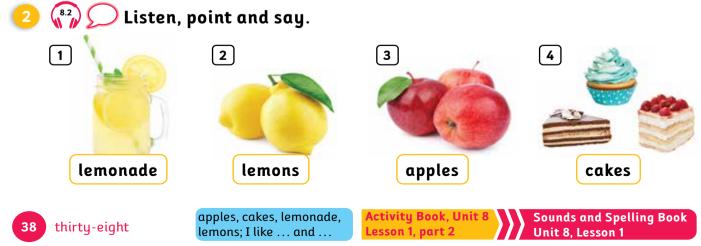
## Pre A1 Starters Speaking Part 2

1) 🎯 💭 Ask and answer questions about the picture.





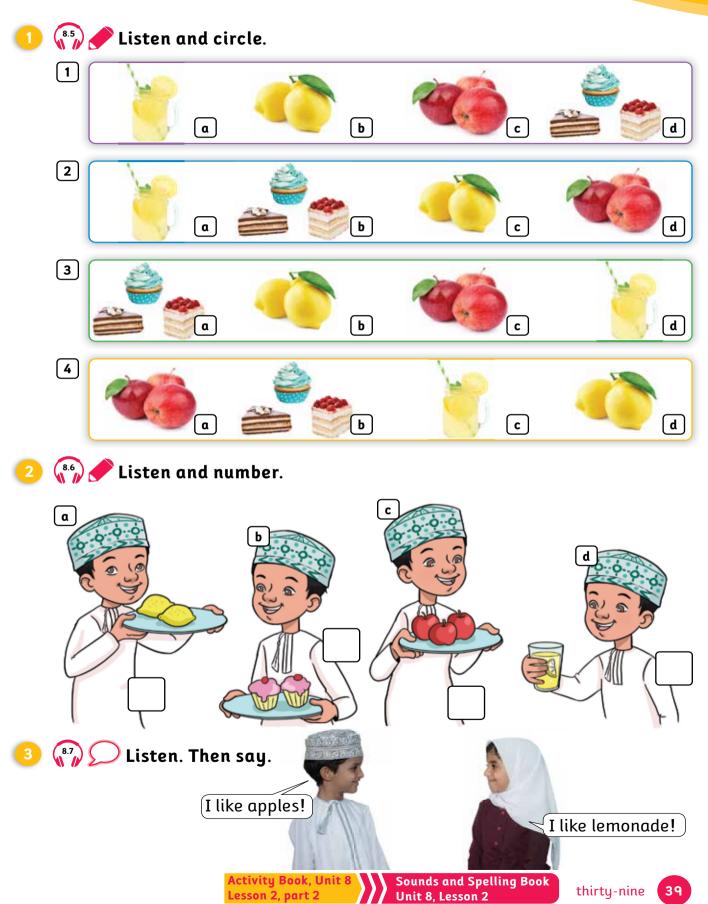




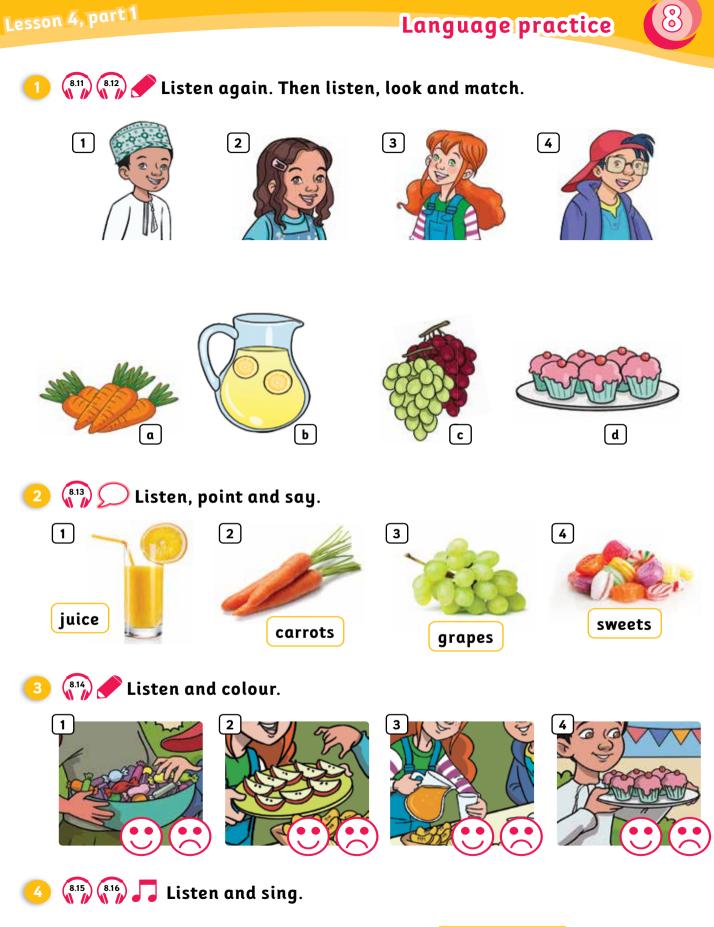


Language practice







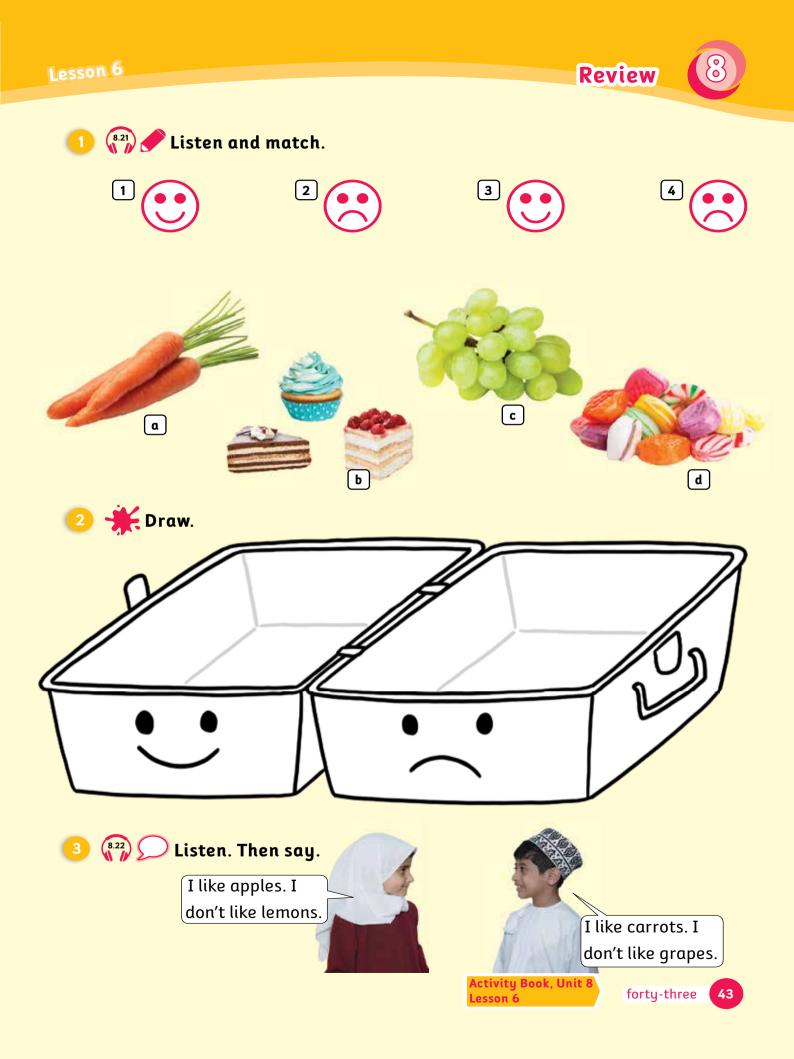


Activity Book, Unit 8 Lesson 4, part 2 forty-one

one **41** 



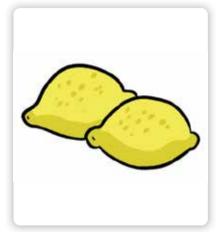
42 forty-two



# Get ready for...

## Pre A1 Starters Speaking Part 3

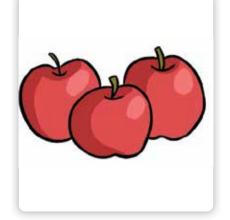
1) 🎯 💭 Look and say the sentences with I like ... or I don't like ...





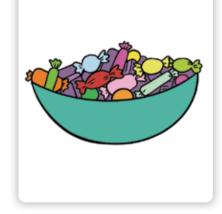
1







3



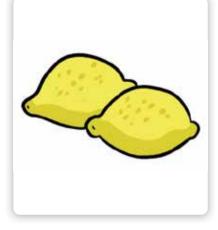


# Lesson 7, part 1



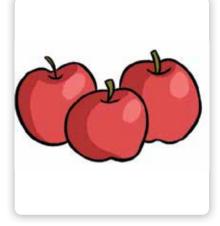


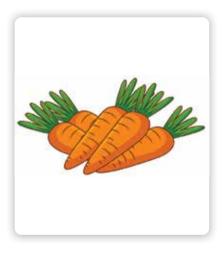
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6





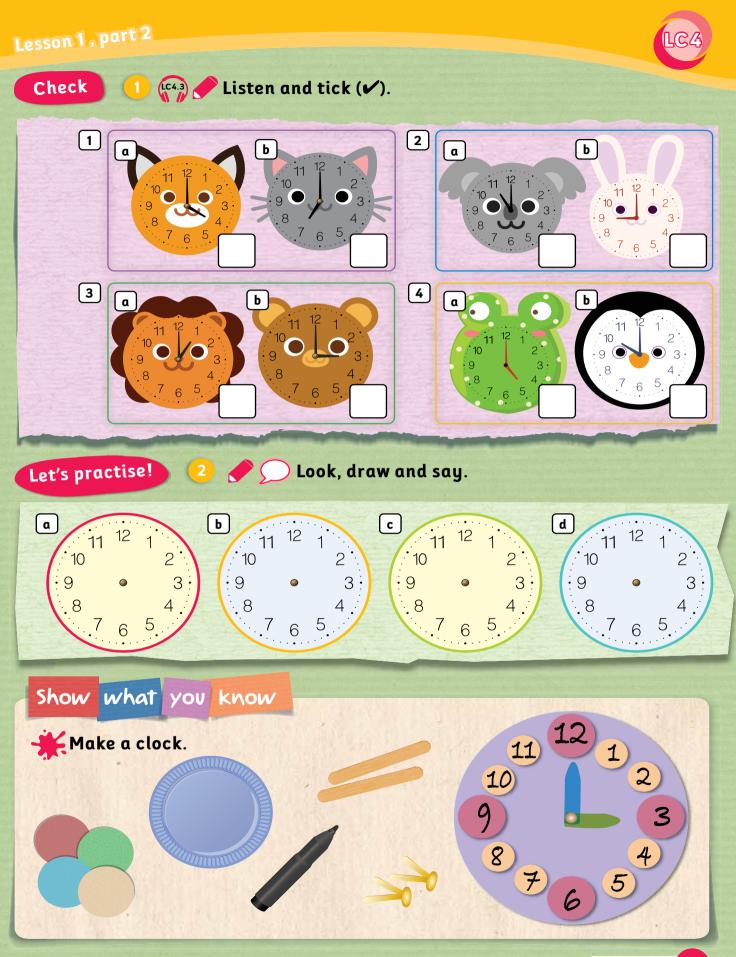




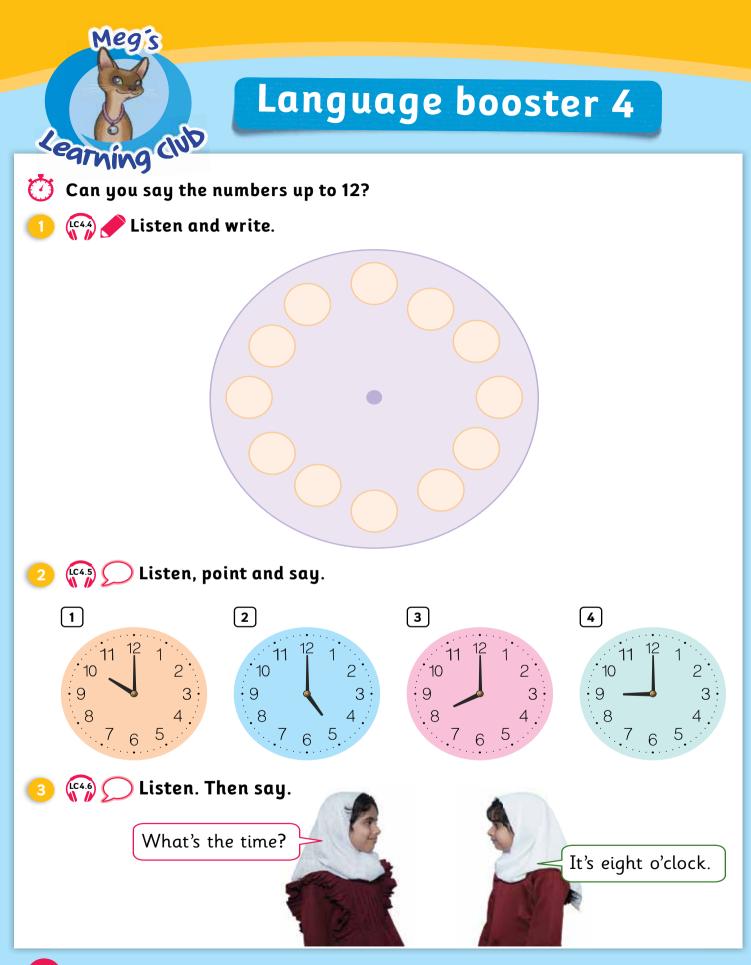




46 forty-six



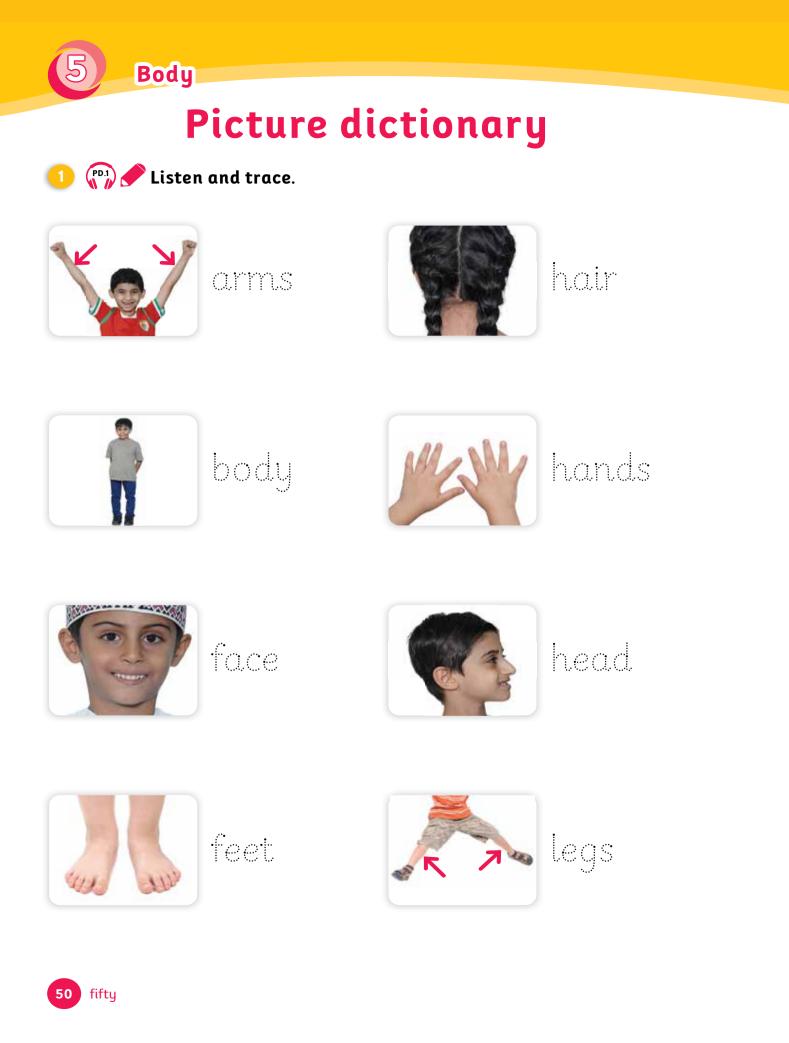
47

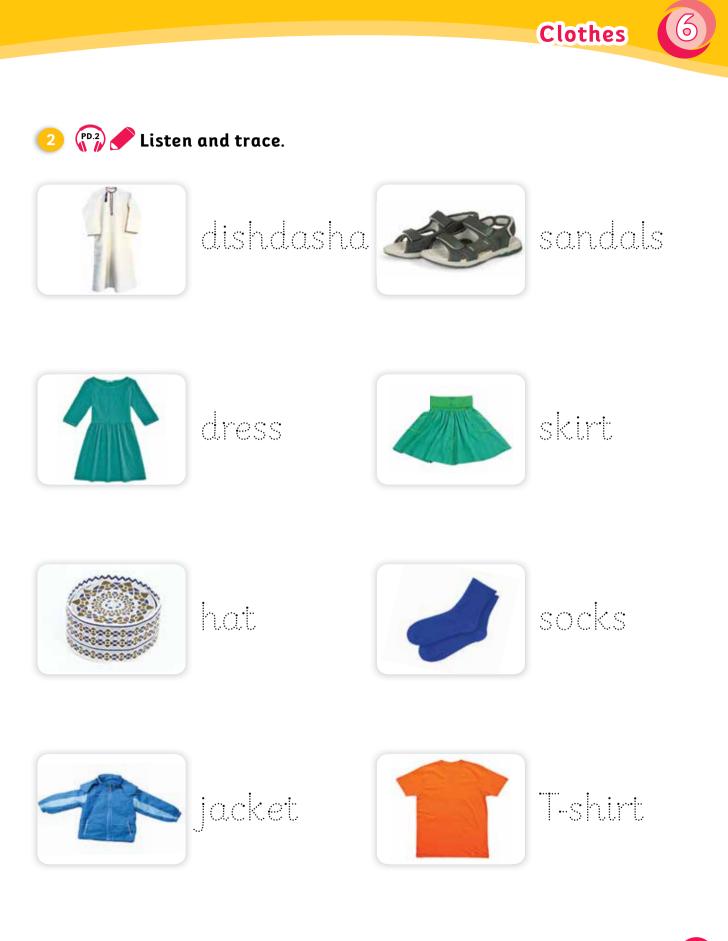


#### Lesson 2, part 1 ( a Listen and match. LC4.7 3 Ь Q 1 I get up at 10 Q 2 I go to school at **c** 11 10 3 I have lunch at **d** 9 3 11 8 10 2 9 З 6 4 I go to bed at 8 5 7 Read and draw the times for you. I go to school. I go to bed. I get up. I have lunch. BE 11 <sup>12</sup> 11 <sup>12</sup> 12 12 11 11 10 10 ·10 10 2 2 9 9 9 9 3 З 3 3 8 8 8 show what you know Well done! Write, tick (🖌) and stick. How many days of the week can you say now? Can you say the time? Can you talk about your daily routine?

Activity Book, Language booster Lesson 2, part 2

forty-nine 49













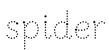




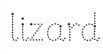






















zebra











sweets



carrots



lemons







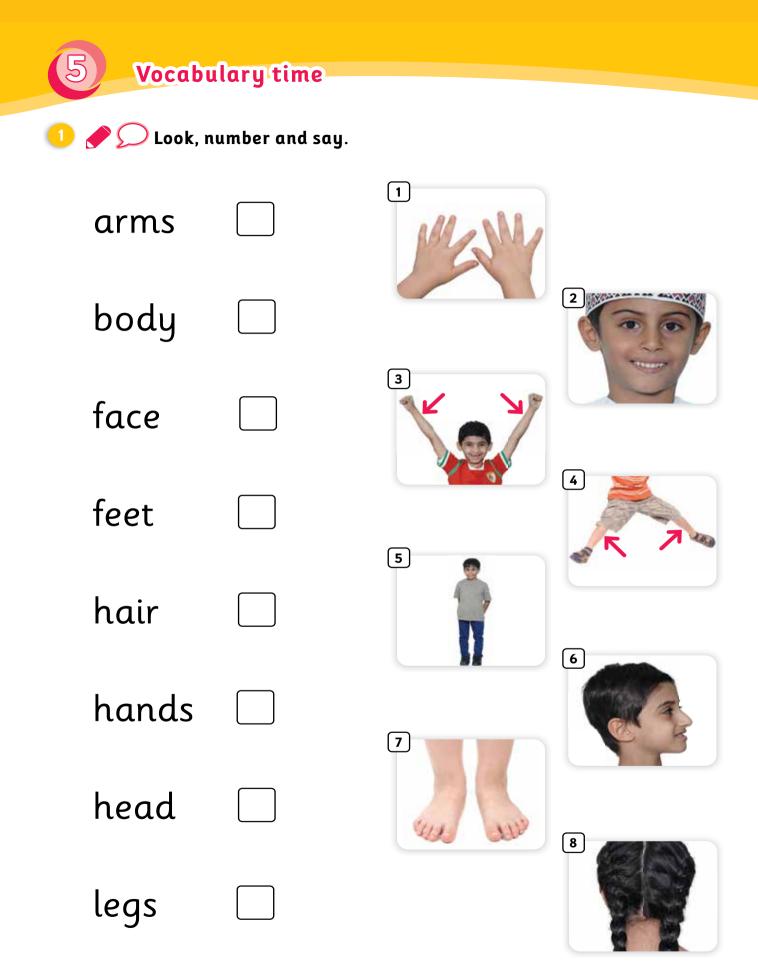
# lemonade

apples





8 Food



			Vocabulary	time 6				
2	2 🕜 Trace and circle. Then say.							
	dishdasha		TL.					
	ress							
	at	1						
	jacket	PL						
	sandals			T'L				
	skirt							
	socks							
	-shirt							



3 🖋 💭 Trace and match. Then say.









frog

hippo

lizard

monkey

snake

spider

tiger

zebra





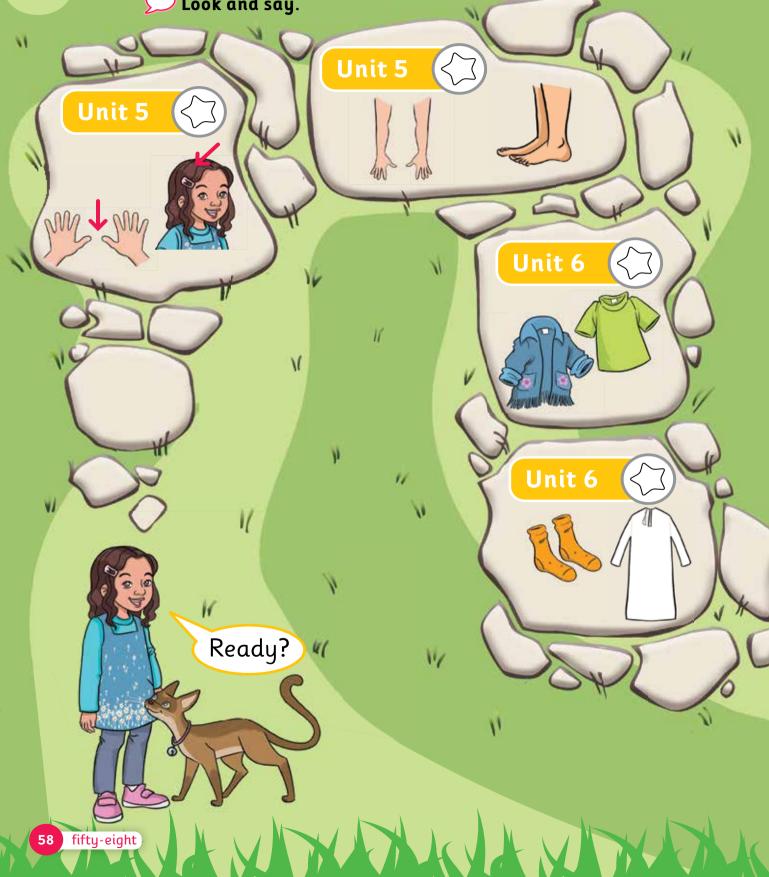


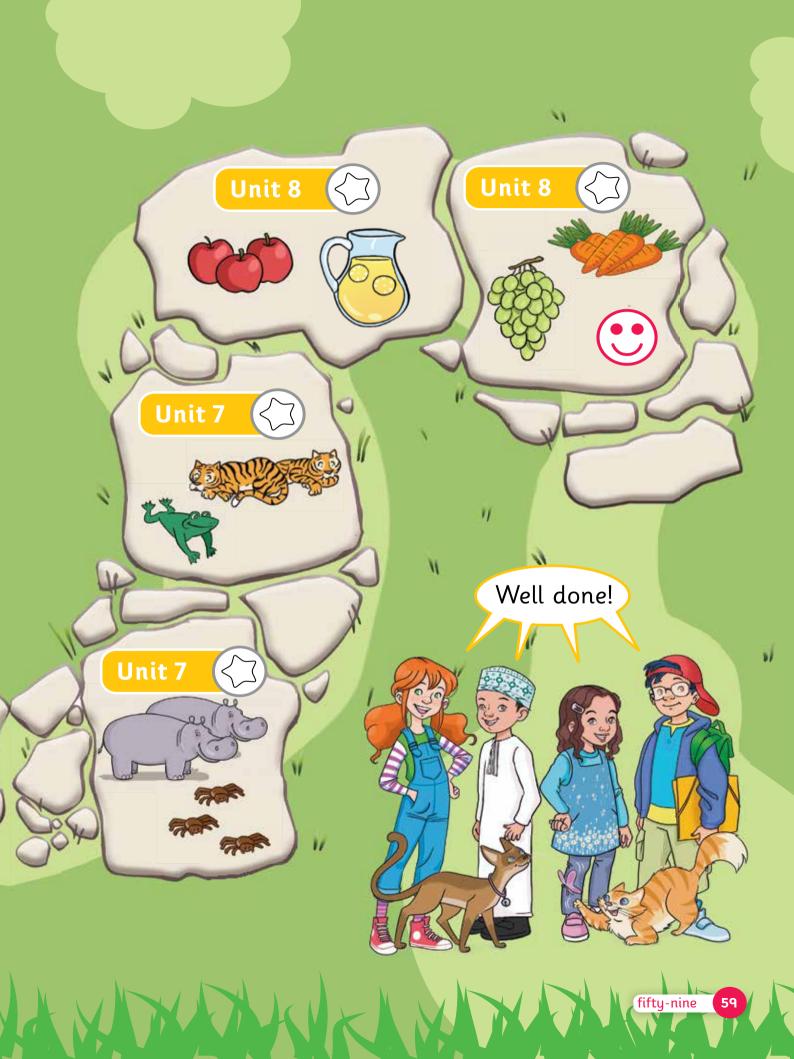


		Vocabulary	time 8
🍊 🎤 💭 Trace and circle	e. Then say.		
apples	<b>C</b>	The second	
cakes			<b>A</b>
carrots			Ì
grapes	The second		
juice	<b>A</b>	Ì	
lemonade	Ì		
lemons	C.		
sweets			All s

# Progress path







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**Team Together Oman** is a four-level primary English course that develops language alongside future skills. Pupils are challenged to communicate creatively in authentic contexts, think critically and work together to get results. **Team Together Oman** sets out a clear path for progress and prepares children for success in external examinations including PTE Young Learners and Cambridge English Qualifications.

## Grade 1B

## For pupils

- Class Book with Digital Resources
- Activity Book
- Sounds and Spelling Book
- Audio
- Videos and animations

### **English Benchmark for Young Learners** (**EBYL**) and **Team Together Oman** make the perfect partners for your language and assessment needs

### For teachers

- Teacher's Book with Digital Resources
- Flashcards
- Story Cards
- Posters
- Phonics Cards
- Phonics Blending Cards
- Phonics Story Cards
- Photocopiable quizzes and worksheets
- Audio
- Videos and animations

∮GSE	10	20	3	0	40	5	0	60	70	80	90
Grade 4											
Grade 3											
Grade 2											
Grade 1											
CEFR	<	A1	A1	A2	A2+	B1	B1+	B	2 B2+	C1	C2
	PTE YL			EBYL Cambridge English Quali					Qualifi	ications	
Grade 1						Р	re A1	Start	ers		
Grade 2	Firstwords			Le	evel 1	P	Pre A1 Starters				
Grade 3	Springboard		Le	evel 2	P	Pre A1 Starters					
Grade 4	Quickmarch			Le	evel 3	A	A1 Movers				

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Team Together Oman Class Book Grade 1B First Edition

Learn more about the Global Scale of English at pearsonenglish.com/gse